SYLLABUS

1. Course title:

Contemporary Turkish Language V

2. Code:

3. Cycle of study:

1

4. ECTS credits:

10

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 5

9. Weekly contact hours:

9.1. Lectures:	3
9.2. Seminars:	5
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

Course introduces students to the basics of Turkish language syntax, and the aim is that the students master the material from the description of the subject content.

16. Learning outcomes:

At the end of the semester/course sucssesfull students will be able to understand the basics of Turkish language syntax, and the aim is that the students master the material from the description of the subject content.
-Syntactic sentential structure of the Turkish language
- Semantic sentential structure of the Turkish language
-contrastive analyses syntactic and semantic sentential structure of the Turkish and Bosnian language

17. Course content:

This course contains:
- Syntactic sentential structure of the Turkish language
- Syntactic sentential structure in Turkish and cash equivalents in the Bosnian language
- The predicate, the subject
- The object, the adverbial marks
- Compound-complex sentences

18. Learning methods:

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process. Various types of written assignements (essays, papers, seminars, etc.) as homework, in-class activities.
The language of instruction is Bosnian and Turkish.

19. Assessment methods:

Over the semester, students produce two written assignements (essays) and take the final exam on a given topic. For each of the written assignements, students can earn a maximum of 20 points. For continued active in-class participation over the semester students can earn a maximum of 10 points. Test points are calculated into the final grade if students earn at least 10 points per test.
The final exam is taken in the written form. It includes the topics covered over the semester, both in the lectures and practice classes. The maximum number of points that each student can earn is 50. In order to pass the final exam, students are required to earn at least 25 points.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).
The minimum number of points required to pass an exam is 54:
54-63=6 (six)
64-73=7 (seven)
74-83=8 (eight)
84-93=9 (nine)
94-100=10 (ten)
with 6 being the lowest and 10 being the highest grade.

21. Required reading list:

Atabay, N. & Özel, S. & Çam, A. (1981), Türkiye Türkçesinin Sözdizimi, Ankara.
Banguoğlu,T. (2007), Türkçenin Grameri, Ankara.
Čaušević, E. (1996), Gramatika suvremenoga turskog jezika, Zagreb.

22. Web sources:

www.yabancilaricinturkce.tr

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015