SYLLABUS

1. Course title:

PSYCHOLOGY

2. Code:

3. Cycle of study:

1

4. ECTS credits:

3

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 4

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 1

9.3. Laboratory/Practice classes: 0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.untz.ba

15. Course aims:

The aims of this course are:
- to acquire theoretical knowledge in the field of General Psychology, Developmental Psychology and Educational Psychology
- to understand fundamental psychological processes and developmental changes and recognizing them in the teaching process.

16. Learning outcomes:

At the end of the course the students are expected to be able to:
• Use different theories and approaches in psychology
• Use contemporary terminology and definitions in the field of psychology
• Apply knowledge in the field of Educational psychology in the teaching process
• Use an adequate strategy of learning and teaching in critical thinking
• Understand the basic developmental processes that are foundations of human behavior
• Apply research methods in the field of psychology
• Develop teaching skills

17. Course content:

Psychology as a science
Methods and techniques of research in psychology
Basic determinants of the development of children and adolescents
Paradigms of the development of children and adolescents
Development of personality
Cognitive development
Characteristics of learning in early and late school age
Learning, memory and forgetting
The characteristics of the teaching process that contributes to the optimal learning effects
Motivation and learning
Class atmosphere and interactions
Gifted students and students with developmental difficulties

18. Learning methods:

Lectures and practical classes with the use of various multimedia teaching aids, including active participation of students.
In lectures and practical classes will be used: the method of oral presentation, method of demonstration and illustration, seminar discussions, interactive teaching methods.

19. Assessment methods:

The written method of assessment includes two tests, including the topics covered during the semester up to that point both in lectures and in practical classes. Students can earn a maximum of 20 points per test.
The final exam is in written form, and includes the topics covered over the entire semester. Students can earn a maximum of 50 points on the final exam.
Pre-exam points amount to a total of 50 points (40 points for the two tests and another 10 for attendance and active in-class participation. By fulfilling all of their requirements, students can thus earn a maximum of 100 points.
Test points count towards the final grade cumulatively if students score at least 50% points on both the test and final exam.
In order for students to earn the minimum passing grade, they need to score at least 54 cumulative points, of which at least 25 on the final exam. The final grade is formed as a sum of all points earned in-class, the test and the final exam.

20. Assessment components:

Attendance in lectures and practical classes: 10 points
Active participation in lectures and practical classes: 10 points
Individual project: 10 points
Group project: 10 points
Final written exam: 50 points
Final oral exam: 10 points
Total points: 100
The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:
0-53 5 (five) fail F
54-63 6 (six) satisfactory E
64-73 7 (seven) good D
74-83 8 (eight very good C
84-93 9 (nine) excellent B
94-100 10 (ten) outstanding A

21. Required reading list:

- Stojaković, P.(2010). Psihologija za nastavnike. Grafid. Banja Luka.
- Vizek-Vidović, V., Vlahović-Štetić, V., Rijavec, M., Miljković, D., (2003), Psihologija obrazovanja. Zagreb, IEP-VERN
- Zarevski, P. (2007). Psihologija pamćenja i učenja, Jastrebarsko: Naklada Slap.

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015