

SYLLABUS

1. Course title:

ENGLISH FOR SPECIFIC PURPOSES 1

2. Code:

3. Cycle of study:

4. ECTS credits:

5. Type of course:

☐ Mandatory ☒ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

9. Weekly contact hours:

9.1. Lectures:

2

9.2. Seminars:

0

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

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15. Course aims:

- to enable students to communicate in English at pre-intermediate level
- to enable students to understand audio and written texts, and to speak and write on topics covered in the class (weather, people, media, health, natural world, society and family)
- to enable students to appropriately use grammatical structures covered in the class
- to enable students to appropriately use vocabulary covered in class

16. Learning outcomes:

Successful students will be able to:

- appropriately use grammatical structures covered in the class
- appropriately use lexical structures covered in the class
- actively apply the knowledge they gained during the course including knowledge on reading, writing, listening and speaking.
- express themselves in writing or speaking in a competent way.

17. Course content:

Grammatical units:

tenses: present simple and continuous, past simple and continuous, present perfect; articles; relative pronouns; comparison of adjectives; first conditional; 'will', 'might' and 'may' for prediction.

Thematic units:

weather, people, media, health, natural world, society and family.

18. Learning methods:

Basic teaching methods:

- classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process (in-class and out-of-class)
- pair and group work
- the language of instruction is English.

19. Assessment methods:

Over the semester, students have to take two tests and a final exam. For each test, students can earn a maximum of 20 points. Test points are calculated into the final grade if students earn at least 10 points per test. For continued active in-class participation over the semester students can earn a maximum of 10 points.

The final exam is taken in the written form and it includes the topics covered over the semester. The maximum number of points that each student can earn on the final exam is 50. In order to pass the final exam, students are required to earn at least 25 points and to pass the course they need to accumulate at least 54 points.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two tests (earning a maximum of 20 points each) and attendance and in-class active participation (for which students can earn a maximum of 10 points). This amounts to a total of 100 points (20+20+10+50).

The minimum number of points required to pass the final exam is 54:

54-63=6 (six)

64-73=7 (seven)

74-83=8 (eight)

84-93=9 (nine)

94-100=10 (ten)

with six (6) being the lowest and ten (10) being the highest passing grade.

21. Required reading list:

Lebeau, I. & Rees, G. (2008). Language Leader: Pre-intermediate Coursebook. Pearson Longman.

Lebeau, I. & Rees, G. (2008). Language Leader: Pre-intermediate Workbook. Pearson Longman.

22. Web sources:**23. Applicable starting from the academic year:**

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015