SYLLABUS

1. Course title:

Turkish History II

2. Code:

3. Cycle of study:

1

4. ECTS credits:

3

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

None

7. Class restrictions:

None

8. Duration / semester:

1 2

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 0

9.3. Laboratory/Practice classes:

10. Faculty:

Faculty of Philosophy

11. Department/study program:

Turkish Language and Literature

12. Lecturer:

Prof. dr. Izet Šabotić associate professor

13. Lecturer's e-mail:

izet.sabotic@untz.ba

14. Web site:

www.historija.ff.untz.ba

15. Course aims:

- to know the facts about rise of the Ottoman state,
- to know the facts about socio-economic and political developments of the Ottoman state,
- to know facts about socio-economic relations and their development,
- to recognize political events and important personalities,
- recognize the development of Ottoman / Islamic culture,
- Encourage and support the development of intellectual skills of students
- improve their skills in the field of written and verbal expression,
- To improve students' ability to work on continuous work, to give students opportunity for active participation in all teaching activities and responsibilities.

16. Learning outcomes:

Successful students who have been continuously fulfilling their obligations during the teaching process will be trained to:

• Use relevant literature,
• correctly understand the historical facts, and they will know correctly to use facts in order to bring own conclude.
• Present the acquired knowledge in written or verbal form,
• passes the final exam.

17. Course content:

I theme: Murat I-Expanding of Ottoman States (10): Reforms of sultan Murat I; The Ottoman Expansion of the Balkans Peninsula; Battle of Marica; The Battle of Kosovo; Ottoman drama in the last decade of the XIV century.

Theme II: The Ottoman state in the first half of the 15th century (up to 1453) (10): The Battle of Angora; Social changes in the Ottoman state in the first half of the 15th century; Mehmed II Conqueror; Islamization.

III Theme: State and Military Organization of the Ottoman State (10): Socio-economic conditions within the Ottoman State; Organization of the Ottoman State; Strengthening the "Timar system"; Military organization; The characteristics of Ottoman culture and civilization.

18. Learning methods:

For the purpose of the efficiency of teaching and to achieve the expected goals of the subject various teaching methods will be used: oral presentation, deduction, induction, analysis, synthesis, comparison of data, etc.

19. Assessment methods:

For checking the acquired knowledge on the subject several methods will be used:
Oral assessment (oral exam)
Written methods (test)
Written methods include written exams on tests -
Colloquial exams after the first and second topic of the subject as well as the final exam.
Lectures
A student during the semester is obliged to come regularly to the lectures (L). The teacher will throughout the semester record and monitor the presence of students. By the presence on the lectures a student can achieve 12 points.
Absences of students on L will not be tolerated. In a case a student, due to illness, cannot attend lectures he can make up the same in a particular period or will receive an additional task related to the topics of individual teaching units that will need to be addressed individually or in consultation with the subject teacher. Also by the continuous activity during the semester and in discussion with the teacher he can get eight (8) points.
If the student meets the above conditions without absences from L and performs activeness in class during the semester, he gets 12 + 8 points on the basis of the presence and activities (total 20 points).
On those forms of teaching students should actively participate in the discussion with the teacher. Also, the teacher will give students throughout the semester specific tasks and duties related to L that they need to perform in order to be ready for the next topic.
Seminar work
Seminar work will cover specific subjects and it will be realized in consultation with available literature and sources. Within group projects all students are required to actively participate and contribute. In this way, students can share ideas, discuss, learn from one another, make final decisions and conclusions. In this way they develop their communication, verbal and writing skills.
For written and defended seminar work students get 10 points.
Colloquial exams
After completing the first ten thematic sections and after the end of the second ten thematic sections tests or colloquial exams will be organized that will consist of a number of questions and tasks in order to verify the acquired knowledge of students. Students who approach colloquial exams are supposed to score 10 points. Grades obtained in these tests will enter into the average grade that the student gets after the final exam.

20. Assessment components:

The grade in the exam is based on the total number of points which a student earns by completing pre-exam requirements and exams, according to the quality of the acquired knowledge and skills. It contains a maximum of 100 points and is based on the following achievements: presence at lectures and exercises 12 points, activity 8 points, seminar work 10 points, two colloquial tests 20, written exam test maximum of 20 points and oral exam maximum of 30 points.

EVALUATION SYSTEM
Number of points - Final score:
94 - 100 ten (10)
84 - 93 nine (9)
74 - 83 eight (8)
64 - 73 seven (7)
54 - 63 six (6)
< 54 five (5)

21. Required reading list:

1. Biščević Vedat, Bosanski namjesnici osmanskog doba (1463-1878), Sarajevo 2006.
2. Bašar Fahmedin, Osmanli eyalet, Ankara 1997.
3. Cook Mihail, History of the Ottoman Empire to 1730, Cambridge 1976.
4. Matran Robert, Historija osmanskog carstva, Beograd 2002.
5. Smailagić Nerkez, Klasična kultura islama, Zagreb 1975.
6. Bašagić Safvet, Znameniti Hrvati, Bošnjaci i Hercegovci u Turskoj carevini, Sarajevo 1933.
7. Hadžić Senaid, Selimović Sead, Kulturna historija Bosne i Hercegovine, Tuzla 2009.
8. Kepri Fuad Mehmed, Porijeklo Osmanske carevine, Sarajevo 1955.
9. Kicikis Dimitri, Osmanlijsko carstvo, Beograd 1998.

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16. 3. 2015.