SYLLABUS

1. Course title:

Turkish History I

2. Code:

3. Cycle of study:

1

4. ECTS credits:

3

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

None

7. Class restrictions:

None

8. Duration / semester:

1 1

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.historija.ff.untz.ba

15. Course aims:

To enable students to understand and to adopt the most important knowledge of the particularities of the creation of the Ottoman state, its strengthening in military, political and economic sense. To enable students to understand the process of expanding the Ottoman Empire, when it has become the world power that has influenced the European and world events for the most decades. It is especially important for students to understand the most important characteristics related to the creation, strengthening, territorial expansion and acceptance of Islam in the territories of the Ottoman Empire since its foundation until the end of the 16th century. Adopt historical facts from the time of the first Ottoman ruler of Osman, through the mighty Sultan of Mehmed II el Fatih, Bajaziti II, Selima I, Sulejmana el. Kanunija, Selima II, Mehmeda III and Murata III. The mentioned sultans have expanded the Ottoman empire to three continents and led to the summit of power in military and economic terms. It is also necessary for students to become acquainted with the military, administrative, political and economic institutions of the empire, such as the Timarian System, the Ottoman Army Institute, the religious and judicial institutions, and the educational and scientific institutions of the Ottoman Empire. Introduce students with central authority (Sultan and Porta), and with authority in eyalites, sandboxes and nahije.

16. Learning outcomes:

At the end of the semester, successful students, who have continued their duties throughout the academic year, will be trained to: see all the relevant components and significance related to the influence of the Ottoman Empire on military, political, religious and economic opportunities in Europe world. Likewise, students will be trained to follow the development path of the Ottoman Empire, which is the result of many wars waged by the Empire to the neighbors. Students will be trained to understand the overall contribution of the Ottoman Empire to the creation of valuable universal cultural, spiritual and architectural works.

17. Course content:

1. Beginnings of the creation of the Ottoman state (period of the rulers of Osman and Orhan)
2. The Ottoman state from establishment to consolidation (the period of the rule of Murata I and Bajzazita I)
3. Establish a timeline system
4. Spreading Islam and Religious Opposition in the Ottoman Empire
5. The Ottoman empire from fixing to the peak of power (period of rule from Sultan Mehmed II to sultan Sulejman el Kanunija, 1451-1566)
6. Period of Falling Power and Continuous Wars (1566-1603)
7. Administrative-territorial arrangement of the Ottoman state
8. Military Order in the Ottoman Empire
9. Economic and social life in the Ottoman Empire
10. Religion, culture and science in the Ottoman Empire since the founding of 1300 to 1600

18. Learning methods:

For the purpose of the efficiency of teaching and to achieve the expected goals of the subject various teaching methods will be used: oral presentation, deduction, induction, analysis, synthesis, comparison of data, etc.

19. Assessment methods:

For checking the acquired knowledge on the subject several methods will be used:
Oral assessment (oral exam)
Written methods (test)
Written methods include written exams on tests -
Colloquial exams after the first and second topic of the subject as well as the final exam.
Lectures
A student during the semester is obliged to come regularly to the lectures (L). The teacher will throughout the semester record and monitor the presence of students. By the presence on the lectures a student can achieve 12 points.
Absences of students on L will not be tolerated. In a case a student, due to illness, cannot attend lectures he can make up the same in a particular period or will receive an additional task related to the topics of individual teaching units that will need to be addressed individually or in consultation with the subject teacher. Also by the continuous activity during the semester and in discussion with the teacher he can get eight (8) points.
If the student meets the above conditions without absences from L and performs activeness in class during the semester, he gets 12 + 8 points on the basis of the presence and activities (total 20 points).
On those forms of teaching students should actively participate in the discussion with the teacher. Also, the teacher will give students throughout the semester specific tasks and duties related to L that they need to perform in order to be ready for the next topic.
Seminar work
Seminar work will cover specific subjects and it will be realized in consultation with available literature and sources. Within group projects all students are required to actively participate and contribute. In this way, students can share ideas, discuss, learn from one another, make final decisions and conclusions. In this way they develop their communication, verbal and writing skills.
For written and defended seminar work students get 10 points.
Colloquial exams
After completing the first ten thematic sections and after the end of the second ten thematic sections tests or colloquial exams will be organized that will consist of a number of questions and tasks in order to verify the acquired knowledge of students. Students who approach colloquial exams are supposed to score 10 points. Grades obtained in these tests will enter into the average grade that the student gets after the final exam.

20. Assessment components:

The grade in the exam is based on the total number of points which a student earns by completing pre-exam requirements and exams, according to the quality of the acquired knowledge and skills. It contains a maximum of 100 points and is based on the following achievements: presence at lectures and exercises 12 points, activity 8 points, seminar work 10 points, two colloquial tests 20, written exam test maximum of 20 points and oral exam maximum of 30 points.

EVALUATION SYSTEM
Number of points - Final score:
94 - 100 ten (10)
84 - 93 nine (9)
74 - 83 eight (8)
64 - 73 seven (7)
54 - 63 six (6)
< 54 five (5)

21. Required reading list:

1. Biščević Vedat, Bosanski namjesnici osmanskog doba (1463-1878), Sarajevo 2006.
2. Bašar Fahmedin, Osmanli eyalet, Ankara 1997.
3. Cook Mihail, History of the Ottoman Empire to 1730, Cambridge 1976.
4. Matran Robert, Historija osmanskog carstva, Beograd 2002.
5. Smailagić Nerkez, Klasična kultura islama, Zagreb 1975.
6. Bašagić Safvet, Znameniti Hrvati, Bošnjaci i Hercegovci u Turskoj carevini, Sarajevo 1933.
7. Hadžić Senaid, Selimović Sead, Kulturna historija Bosne i Hercegovine, Tuzla 2009.
8. Kepri Fuad Mehmed, Porijeklo Osmanske carevine, Sarajevo 1955.
9. Kicikis Dimitri, Osmanlijsko carstvo, Beograd 1998.

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015