

SYLLABUS

1. Course title:

Contemporary Turkish Language II

2. Code:

3. Cycle of study:

4. ECTS credits:

5. Type of course:

☒ Mandatory ☐ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

9. Weekly contact hours:

9.1. Lectures:

3

9.2. Seminars:

0

9.3. Laboratory/Practice classes:

6

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

Students will become acquainted with the phonetic system of the Turkish language, the phonological characteristics specific to the Turkish language, and basic morphological categories. In this course students will also become familiar with the morphological and morpho-syntactic features of the Turkish language.

16. Learning outcomes:

At the end of the semester students who acquainted themselves with the course outline and it's objectives and completed course requirements should be able to operate with:

- Simple and complex tenses and verb moods
- Sufficient vocabulary to understand daily conversations
- Language skills required for basic written and oral communication.

17. Course content:

Morphological description of the Turkish language; definition of the term "word"; word classes and their morphological and morphosyntactic characteristics; classes of morphemes and their morphological characteristics; transformation of agglutinative language structure to the syntax level; morphological analysis of words.

18. Learning methods:

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process. Various types of written assignments (essays, papers, seminars, etc.) as homework, in-class activities.

The language of instruction is Bosnian and Turkish.

19. Assessment methods:

Over the semester, students produce two written assignments (essays) and take the final exam on a given topic. For each of the written assignments, students can earn a maximum of 20 points. For continued active in-class participation over the semester students can earn a maximum of 10 points. Test points are calculated into the final grade if students earn at least 10 points per test.

The final exam is taken in the written form. It includes the topics covered over the semester, both in the lectures and practice classes. The maximum number of points that each student can earn is 50. In order to pass the final exam, students are required to earn at least 25 points.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).

The minimum number of points required to pass an exam is 54:

54-63=6 (six)

64-73=7 (seven)

74-83=8 (eight)

84-93=9 (nine)

94-100=10 (ten)

with 6 being the lowest and 10 being the highest grade.

21. Required reading list:

Čaušević, E. (1996), Gramatika suvremenog turskog jezika, Zagreb.

Đinđić, S. (1991), Udžbenik turskog jezika, Beograd.

Hamza, Z. (1987), Yabancılar İçin Türkçe, Ankara Ün. Yay., Ankara.

Hengirmen, M. (1993), Türkçe Öğreniyoruz 4, Engin Yay., Ankara.

İclal, E. (1995), Konuşma Dili ve Türkçenin Söyleyiş Sözlüğü, Simurg Yay., Ankara.

Koç, N. (1990) Güzel Türkçeyi Öğreniyorum 3, İnkılap Kitabevi Yay., İstanbul.

Lewis, G. J. (1967.), Turkish Grammar, Oxford.

Underhill, R. (1976.), Turkish Grammar, Cambridge.

22. Web sources:

www.yabancilaricinturkce.tr

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015