SYLLABUS

1. Course title:

Methodology of teaching of nature and society II

2. Code:

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

Presence of at least 70% of teaching hours held, performed and submitted individual or team / group project

7. Class restrictions:

Class

8. Duration / semester:

1 8

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 1

10. Faculty:

Faculty of Humanities & Social Sciences

11. Department/study program:

TEACHER EDUCATION

12. Lecturer:

Prof.dr.Muhamed Omerović

13. Lecturer's e-mail:

muhamed.omerovic@untz.ba

14. Web site:

www.untz.ba

15. Course aims:

Introducing students with contents of methodology of teaching of nature and society, curriculum of nature and society (my environment) forms, methods and teaching resources used to realize teaching content
nature and society, and training students to apply adequate methods for creative organization and performance teaching from nature and society (my environment). Training of students for independent teaching process. Performing methodical practice (hospitality).

16. Learning outcomes:

Students will be trained for pedagogical elaboration and methodical concretization of various activities from the subject
Nature and Society. At the end of the semester student, who continually fulfilled the obligations arising from the syllabus of this
will be able to successfully implement the knowledge and skills from the Methodology of Nature Education and societies in further work with students.

17. Course content:

Orientation in time and space, compass / busol, orientation in nature, past, present and future, hour, day, week / week, days in week, months, seasons, weather changes, standpoint, perspective, aspect lines, main and the side of the world, the calendar of nature- Orientation in the space- according to occurrences in nature, orientation towards stars, sun, introducing pupils into orientation in space and time and cartographic literacy.Methodical preparation in teaching of nature and society-Bloom taxonomy-preparation for the time. Exemplary teaching and team teaching.
Analysis of the curriculum in class teaching. Material and technical basis of teaching of nature and society. Non-curriculum teaching. "School in nature" and "Ecoccola". Educational values □□- educational excursion-ecological dates. Teaching - student visits to ecological systems - knowledge of botanical species, herbarization of species.
The student performs methodological practice in elementary school for 3 weeks (perf

18. Learning methods:

In order to efficiently carry out teaching and achieve the expected goals of the course Methods of teaching of nature and society I,
The following teaching methods are used during the course and lectures:
• The oral presentation method,
• Conversation method
• Demonstration method
• Method of work on the text

19. Assessment methods:

Students who have a contested attendance in teaching and activity during the semester can earn 20 points (20% of the total number of points). Of this, 15 points can be attained by attending lectures and exercises and 5 points for active participation through discussions and discussions. By successfully producing and presenting individual seminar work or team project on the state of the environment in the environment where student (s) lives and recommendations for improvement of the environment, the student can win a maximum of 20 points (20% of the total number of points). A seminar work or a team project is submitted in written form to the subject teacher for review and evaluation, and then is presented verbally. Students will be able to present the organization and the NPP School in Nature or plan an international program Ekoškola. Students will have a partial (colloquial) examination of the subject during the semester in the areas that cover the content of the course that has been realized, which will be evaluated with 10 points % of the total number of points). Written examination of knowledge is organized in the middle of the semester. The remaining 50 points (50%) is achieved by the student at the final exam, which is written in writing, or verbally. The final written exam consists of multi-choice assignments. A student in the final written examination can achieve a maximum of 50 points (50% of the total score).

20. Assessment components:

a) presence and activity at time: 20 (15 + 5)
b) Individual seminar work / team project: 20
c) partial / colloquial knowledge assessment: 10
d) Final exam: 50

TOTAL: 100 points

21. Required reading list:

Omerović, M. (2012). Basics of ecological pedagogy - methods of ecological education, Tuzla
De Zen. (1999). Methodology of teaching of nature and society, Školska knjiga, Zagreb,
Tomić, R. (2009). Methodology of teaching of nature and society '', OFF

22. Web sources:

www.pztk.ba; www.monkstk.ba; www.aposo.gov.ba; www.pzzdk.gov.ba; www.fmoit.gov.ba; www.fondeko.ba; http://tourism-tk.ba; www.fzofbih.org.ba;

23. Applicable starting from the academic year:

2022/23

24. Adopted in the Faculty/Academy session: