

SYLLABUS

1. Course title:

Action research in education

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:****7. Class restrictions:****8. Duration / semester:****9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Faculty of Humanities & Social Sciences

11. Department/study program:

Teacher education

12. Lecturer:

dr.sc. Gabriel Pinkas, assistant professor

13. Lecturer's e-mail:

gabriel.pinkas@unitz.ba

14. Web site:

www.unitz.ba

15. Course aims:

The aim of the course is to ensure students' ability to conduct action research, in order to gain new knowledge on how to improve everyday pre-school educational processes and contribute to successful resolving practical educational issues.

16. Learning outcomes:

Students who pass the exam will be able to:

- introduce appropriate changes in educational process, based on scientific observation and evaluation, in order to improve knowledge and behavior of students;
- based on the monitoring of the educational process and its evaluation after introducing appropriate changes/variables, students will be able to assess the results and the level of likelihood for the process to keep improving.

17. Course content:

- Different approaches to action research;
- Action research in John Dewey's philosophy;
- Lewin's theory of action research;
- Action research's influence on the school;
- Action research - between theory and practice;
- The structure of action research;
- Assessing the current action research practices;
- Data collection in action research;
- The implementation of the research plan;
- Validity of action research;
- Multi-dimensional spiral structure of action research (planning, action, observing, reflection);
- Development of students' own action research plan.

18. Learning methods:

Lectures, courses, seminars, mentoring, consultations, exams.

19. Assessment methods:

Points

a) Pre-exam obligations - 50

b) Final exam ----- 50

Total ----- 100

Pre-exam obligations % : points

1.Attendance on lectures / exercises + activity 5

2. Independent student work on a given topic: 15

Partial / Colloquium I 15

Partial / Colloquium II 15

Total pre-exam obligations 50

Final exam..... 50

Total 100

The final exam is written and oral. In order for a student to enter the final exam, he / she should achieve a minimum of 54% of points of pre-exam obligations.

The minimum number of points to pass the written part of the exam is 54% of the total score.

The oral method will be applied to students who have satisfied the written part of the exam.

20. Assessment components:

Final grade

Total performance in points G r a d e

54 - 63 6 (six)

64 - 73 7 (seven)

74 - 83 8 (eight)

84 - 93 9 (nine)

94 - 100 10 (ten)

21. Required reading list:

- Matijević, M. Akciona istraživanja i unutarnja reforma osnovne škole, U Cerar, M. i Marentič-Požarnik, B. (ur.) - -
- Akcijsko raziskovanje v vzgoju in izobraževanju: zbornik kolokvija, (str. 78-87), Slovensko društvo pedagogov, Ljubljana, 1990.
- McNiff, J., & Whitehead, J., (2002) Action research: Principles and practice. London: Routledge/Falmer, 2002,
- Dewey, J. The quest for certainty: A study of the relation of knowledge and action, New York: Minton, Balch & Company, New York, 1929.
- Hadžić-Suljkić, M., "Akcijska istraživanja" u Metodologija istraživanja u odgoju i obrazovanju, PrintCom, Tuzla, 2013.

22. Web sources:**23. Applicable starting from the academic year:**

2022/2023.

24. Adopted in the Faculty/Academy session: