SYLLABUS

1. Course title:

ENGLISH FOR SPECIFIC PURPOSES I

2. Code:

3. Cycle of study:

1

4. ECTS credits:

3

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

None

7. Class restrictions:

None

8. Duration / semester:

1 4

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	1
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities & Social Sciences

11. Department/study program:

Teacher Education

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.unitz.ba

15. Course aims:

After this course students will be able:
- to demonstrate the knowledge of the thematic units covered through the course (grammatical and lexical structures of the English language listed in the content of the course);
- to communicate in English using professional terminology (pre-intermediate level);
- to comprehend simple professional texts;
- to develop their professional vocabulary through reading and listening activities.

16. Learning outcomes:

At the end of the semester students who performed their duties are expected:
- to use the grammatical structures of the English language listed in the content of the course;
- to use lexical structures listed in the content of the course,
- to actively use the knowledge gained during the course (writing, reading, comprehesion and speaking in English);
- to continuously study and upgrade their English with more complex grammatical forms and structures.

17. Course content:

Lectures:
1. Introduction to the course
2. A school
3. Basic issues in education
4. Upbringing and education
5. Education and society
6. Individuals
7. Music
8. First test
9. Art
10. Hopes and fears
11. Food and beverages
12. World cuisine
13. Description of a person
14. Description of oneself
15. Second test

Practice Classes:

18. Learning methods:

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process. Various types of assignments are given as homework along with in-class activities (pair and group work, discussions, etc.).
The language of instruction is English.

19. Assessment methods:

Over the semester, students have to take two tests and a final exam. For each test, students can earn a maximum of 20 points. Test points are calculated into the final grade if students earn at least 10 points per test. For continued active in-class participation over the semester students can earn a maximum of 10 points.
The final exam is taken in the written form and it includes the topics covered over the semester both in the lectures and practice classes. The maximum number of points that each student can earn on the final exam is 50. In order to pass the final exam, students are required to earn at least 25 points and to pass the course they need to accumulate at least 54 points.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two assignments over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 points. This amounts to a total of 100 points (50+40+10).
The minimum number of points required to pass an exam is 54:
54-63=6 (six)
64-73=7 (seven)
74-83=8 (eight)
84-93=9 (nine)
94-100=10 (ten)
with 6 being the lowest and 10 being the highest grade.

21. Required reading list:

Clandfiled, L. & Jeffries, A. (2010). Global pre-intermediate coursebook. Macmillan.
Hashemi L. & Murphy, R. (2004). English Grammar in Use Supplementary Exercises. CUP.
Authentic professional texts.

22. Web sources:

23. Applicable starting from the academic year:

2022/23

24. Adopted in the Faculty/Academy session: