SYLLABUS

1. Course title:

DEVELOPMENTAL PSYCHOLOGY

2. Code:

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 4

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 2

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Humanities & Social Sciences

11. Department/study program:

Teacher Education

12. Lecturer:

dr. sc. Erna Emić, vanr. prof.

13. Lecturer's e-mail:

erna.emic@unitz.ba

14. Web site:

www.ff.untz.ba

15. Course aims:

Familiarize the students with basic terms of the Developmental psychology, the most important theories of human development, biological and environmental aspects of human development, characteristics of certain aspects of prenatal mental development (physical, psychomotor, emotional, social) through developmental periods.

16. Learning outcomes:

According to program content and established aims, the students are expected to be able to:
- understand terms from Developmental psychology,
- get familiar learning methods and techniques used in research of Developmental psychology,
- understand of the most important concepts of prenatal development,
- analyze certain aspects of mental development, recognizing possibilities and abilities through developmental periods,
- assessment of developmental abilities applying various methods and instruments,
- understand the most important problems of developmental psychology in the world, as well as application of acquired knowledge in their research projects.

17. Course content:

- Introduction to Developmental psychology (definition, subject, periodization of developmental stages, aspects of development, fundamental questions)
- Theories and research of mental development
- Biological and environmental aspects of development
- Prenatal development, birth and newborn
- Infant and the earliest child period: first two years of life (physical, cognitive, emotional, social development)
- Early childhood: from second to sixth year of life (physical, cognitive, emotional, social development)
- Middle childhood: from sixth to eleventh year of life (physical, cognitive, emotional, social development)
- Adolescence (physical, cognitive, emotional and social development)
- Adult age, old age and end of life
- Contemporary problems of Developmental psychology

18. Learning methods:

Lectures and practical classes with the use of various multimedia teaching aids, including active participation of students.
In lectures and practical classes will be used: the method of oral presentation, method of demonstration and illustration, seminar discussions, interactive teaching methods.

19. Assessment methods:

a) Written Exam
b) Oral Exam

The final exam
The written exam includes written knowledge assessment (objective and essay tests). Assessment will be realized through questions and answers regarding the course content. It will done after the realization of planned lectures.
Minimum number of points for passing the written exam is 24 (60%).
Oral exam is meant for students with minimum number of points in the written exam (24).
Written exam
Written exam follows after the end of the course. Students will be presented a combination of essay and objective questions.
Students who pass the written exam, i.e. achieve 24 to 40 points, gain conditions to take the oral exam. Students can earn a maximum of 40 points in the written exam. Minimum number of points to pass the exam is 24.
Oral exam
Oral exam will include questions and students' answers regarding the course content and it will last for 15 to 30 minutes. Maximum number of points that can be earned in the oral exam is 10. Minimum number of points required to pass the exam is 6.

Pre-exam points amount to a total of 50 points.
Students can earn a maximum of 50 points on the final exam.
By fulfilling all of their requirements, students can thus earn a maximum of 100 points.

20. Assessment components:

a) Attendance and participation in classes: attendance in lectures and practical classes 10 points, class participation 10 points;
b) Individual/team project: individual project 20, team/group project 10;
Pre-exam points amount to a total of 50 points.
c) Written exam: 40
d) Oral exam: 10
Maximum number of points: 100
The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:
0-53 5 (five) fail F
54-63 6 (six) satisfactory E
64-73 7 (seven) good D
74-83 8 (eight very good C
84-93 9 (nine) excellent B
94-100 10 (ten) outstanding A

21. Required reading list:

- Hwang, P., Nilsson, B., (2000). Razvojna psihologija. Sarajevo:Filozofski fakultet.
- Vasta, Haith, Miller (1998). Dječja psihologija. Jastrebarsko: Naklada Slap.
- Berk, L.E. (2008). Psihologija cjeloživotnog razvoja. Jastrebarsko: Naklada Slap.
- Klarin, M. (2017). Psihologija dječije igre, Zadar: Sveučilište u Zadru.

22. Web sources:

23. Applicable starting from the academic year:

2022/23

24. Adopted in the Faculty/Academy session: