

SYLLABUS

1. Course title:

Initial reading and writing with a culture of expression

2. Code:**3. Cycle of study:**

1

4. ECTS credits:

6

5. Type of course: Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:**8. Duration / semester:**

1

1

9. Weekly contact hours:

9.1. Lectures:

3

9.2. Seminars:

2

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Humanities & Social Sciences

11. Department/study program:

TEACHER EDUCATION

12. Lecturer:

Full professor Amira Turbic-Hadzagic

13. Lecturer's e-mail:

amira.turbic@unitz.ba

14. Web site:

www.untz.ba

15. Course aims:

Master the methodology of teaching initial reading and writing. Understand and learn the specifics of work in preschool education.

16. Learning outcomes:

Learning outcomes include the acquisition of knowledge and skills for an independent and creative approach to initial reading and writing.

Students' ability to understand basic methodological topics and problems, instruct students in basic methodological terminology and their knowledge of current methodological literature on initial reading and writing.

17. Course content:

GOAL AND TASKS OF TEACHING INITIAL READING AND WRITING

THE CONCEPT AND SIGNIFICANCE OF TEACHING INITIAL READING AND WRITING

CONCEPTUAL DEFINITION OF INITIAL READING AND WRITING

WORK ON SPEECH DEVELOPMENT

The relationship between language and speech. Functions of speech and their unity. Development of verbal communication. Exercises of listening, discrimination and articulation of voices. Speech exercises. Speech games.

METHODOLOGICAL SPECIFICS OF TEACHING INITIAL READING AND WRITING

READING - decoding

WRITING - coding

METHODS IN TEACHING INITIAL READING AND WRITING

METHODOLOGICAL PROCEDURES IN THE PROCESSING OF THE INITIAL READING

SCHEDULE OF INITIAL READING AND WRITING CONTENT

PRELIMINARY TESTS

PREPARATION FOR INITIAL READING AND WRITING

MEANS IN TEACHING INITIAL READING AND WRITING

DIFFICULTIES IN TEACHING INITIAL READING AND WRITING

18. Learning methods:

In order to effectively teach and achieve the set goals of the course and competencies students during the course will use the following methods:

- lectures,
- exercises (group / team work)

The contents of lectures and exercises are presented through an interactive approach, which means that students can discuss, exchange ideas with each other, learn from each other.

During or after lectures and exercises, for all ambiguities and explanations regarding them, the teacher and assistant are required to be available to students through consultations, contacts and support.

19. Assessment methods:

Upon completion of the course, a written test of students' knowledge follows. To check the acquired knowledge will be used:

- written

The written method includes a written knowledge test. The knowledge test will be realized through questions and answers from the content of the course. The same will be done after the realization of the planned lectures.

As part of the pre-examination obligations, students will, during the lecture, do two (2) colloquia that will cover certain topics from the content of the subject, and can achieve from 0 to 10 points. Furthermore, for attending lectures and exercises, and continuous activity in lectures and exercises throughout the semester, a student can earn from 0 to 15 points.

The final exam is written and covers the topics covered in lectures and exercises throughout the semester. At the final written exam, a student can achieve from 0 to 50 points. After the pre-examination obligations and the written part of the exam, the responsible teacher will form a joint grade together with the student.

20. Assessment components:

The grade on the exam is based on the total number of points earned by the student by fulfilling pre-exam obligations and taking the exam, and according to the quality of acquired knowledge and skills, and contains a maximum of 100 points and is determined according to the following scale:

Student Obligations Points

Attendance at lectures 5

Attendance at exercises 5

Student activity 5

Colloquium I 5

Colloquium II 5

Total pre - examination obligations 25

Written exam 50

21. Required reading list:

Z. Hubijar: Usvajanje simbolike i strukturnih elemenata usmenog i pisanog govora, Saarajevo, 1996.

R. Pjanić: Metodika nastave početnog čitanja i pisanja, Bihać

R. Pjanić: Metodika rada na razvoju govora djece u predškolskoj ustanovi

22. Web sources:**23. Applicable starting from the academic year:**

2022/23

24. Adopted in the Faculty/Academy session: