

## SYLLABUS

**1. Course title:**

The Fundamentals of management psychology

**2. Code:**

(max. 20 characters)

**3. Cycle of study:**

1

**4. ECTS credits:**

2

**5. Type of course:**

Mandatory  Elective

**6. Prerequisites:**

none

**7. Class restrictions:**

Fourth year student of the Psychology department

**8. Duration / semester:**

1

8

**9. Weekly contact hours:**

9.1. Lectures:

2

9.2. Seminars:

0

9.3. Laboratory/Practice classes:

0

**10. Faculty:**

Faculty of Humanities and Social Sciences

**11. Department/study program:**

Psychology

**12. Lecturer:****13. Lecturer's e-mail:**

**14. Web site:**

www.ff.untz.ba

**15. Course aims:**

Introduce students to psychological aspects of organisational psychology, organizational behavior and management.

**16. Learning outcomes:**

Student will master the fundamentals in understanding the role of individuals and groups in work organizations as well as developing basic knowledge connected to individual differences important to organizational behaviour. They will acquire knowledge related to many psychological processes in the work and organizational context.

**17. Course content:**

The role of psychology in management  
Individual differences and organizational behavior  
Individual in an organization: socialization processes and organization career  
Leadership, managers vs. leaders.  
Theories and approaches in understanding leadership. Classical and modern approaches to leadership.  
Psychological factors of leadership.  
Work performance  
Psychological determinants of managers' job performance

**18. Learning methods:**

Course content is realized through following:

-Lectures

In the realization of lectures and practice classes the following teaching methods are used: oral presentation, dialogue method, demonstration and illustration, writing and reading.

The following instruction forms will be used: frontal, group, pair and individual assignments.

The following learning forms will be used: experience, organizational and self-regulated learning.

**19. Assessment methods:**

Knowledge assessment will be carried through:

-Written parts of the exam (two times during the semester)

-Written exam

Written exams will be conducted during the semester (in the middle of and at the end of the semester). Questions in the written exam part can be in the form of essay and objective tests. Achievement on the written exams is a part of the student's performance assessment. during the semester

Knowledge assessment is carried out in the final, retake and final retake exam in the written and oral form. The final exam can be taken by students who have finished and verified their semester and finished all pre-exam tasks during the semester (written exam parts and other pre-exam activities).

**20. Assessment components:**

- lectures attendance 5 points
  - practice class attendance 5 points
  - individual class activities 20 points
  - written exam parts 20 (10+10) points
- Maximum amount of points before the final exam 50 points
- final exam 50 points.

Maximum amount of points: 100. The final grade is formed in respect to the following scale:

- 54-62 points grade six (6)
- 63-72 points grade seven (7)
- 73-82 points grade eight (8)
- 83-92 points grade nine (9)
- 93-100 points grade ten (10)

**21. Required reading list:**

Maslow, A. (2004). Psihologija u menadžmentu. Novi Sad. Adizes

Vardo, E. (2017). Psihologija menadžmenta u tranziciji. Sarajevo. Društvo psihologa u FBiH

Vujić, D. (2003). Menadžment ljudskih resursa i kvalitet: ljudi-ključ kvaliteta i uspjeha. Beograd. Centar za primenjenu psihologiju

Borman, W.C.; Ilgen, D.R & Klimoski, R.J. (Eds.). (2003.). Handbook of Psychology. Vol.12 Industrial and Organizational psychology. Hoboken, NJ. John Wiley & Sons, Inc.

**22. Web sources:**

(max. 687 characters)

**23. Applicable starting from the academic year:**

2022/2023

**24. Adopted in the Faculty/Academy session:**

(max. 10 char.)