SYLLABUS

1. Course title:

Methodology of teaching psychology

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

7. Class restrictions:

8. Duration / semester:

1 7

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Science

11. Department/study program:

Psychology

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.unitz.ba

15. Course aims:

To enable students to acquire a wide range of knowledge and develop skills in the field of teaching methodology. Development of successful teaching skills and development of practical skills. Acquiring knowledge of how to organize and lead a class, how to manage a class, how to teach students of unequal abilities. To train future teachers to understand, monitor and evaluate student progress. Sensitivity to student needs.

16. Learning outcomes:

Students will be trained in quality planning, programming and teaching. They will acquire skills in the correct selection and arrangement of program contents and appropriate teaching principles, methods, procedures and forms in order to accomplish the tasks of teaching and educational work. They will acquire the skills of establishing positive discipline and class atmosphere, systematic evaluations of their work, expressing the subjective position of students in an independent adoption and in an active attitude towards the acquired knowledge, skills and habits, arrangements of specialized classrooms.

17. Course content:

Methodology of teaching in the system of pedagogical disciplines.
Application of psychological methods and techniques in teaching psychology; Development of teaching skills: Teaching competencies; Determining basic teaching skills, following one's own teaching, motivation for skills development; Competences in planning; Articulation in teaching; Decisions on pedagogical goals; How to meet student needs; Selection of content, selection of teaching activities, monitoring and evaluation of student progress; Teaching performance: Behavior of teachers, teaching styles and learning styles, adaptation of activities to students, use of tools and aids; Course of the class: Accuracy, maintaining student participation, monitoring student progress, rhythm and course of the class; Lesson management: Accuracy, maintaining student participation, monitoring student progress, rhythm and course of the lesson; Classroom atmosphere: Establishment of a positive classroom atmosphere, student motivation, positive messages, appearance and composition of the classroom; Discipline; Evaluating student effectiveness; Evaluation of one's own work; Professional development.

18. Learning methods:

Lectures, seminars, exercises, mentoring and consulting work, exams.

19. Assessment methods:

Points
a) Pre-exam obligations ---- 50
b) Final exam ---------- 50
Total ---------- 100

Pre-exam obligations %: points
1. Attendance at lectures / exercises + activity 10
2. Independent work of students on a given topic: 30
Partial / colloquium I (written) 30
Partial / colloquium II (written) 30
Total 100

The final exam is taken in writing and orally.
In order for a student to take the final exam, he/she needs to achieve a minimum of 54% of the points of the pre-exam obligations.
The minimum number of points for passing the written part of the exam is 54% of the total number of points.
Students who have passed the written part of the exam can take the oral exam.

20. Assessment components:

Final grade

Overall success in points;	grade
54 - 63	6 (six)
64 - 73	7 (seven)
74 - 83	8 (eight)
84 - 93	9 (nine)
94 - 100	10 (ten)

21. Required reading list:

Kyriacou , C. (1997), Temeljna nastavna umijeća, Educa, Zag
Muminović H., Mogućnosti efikasnijeg učenja u nastavi, DES, Sarajevo 2000.
Meyer, H. (2005.): Što je dobra nastava?, Erudita, Zagreb
Gordon T., Kako biti uspešan nastavnik,

22. Web sources:

23. Applicable starting from the academic year:

2022/2023

24. Adopted in the Faculty/Academy session: