

## SYLLABUS

**1. Course title:**

Ethics

**2. Code:**

(max. 20 characters)

**3. Cycle of study:**

1

**4. ECTS credits:**

2

**5. Type of course:** Mandatory Elective**6. Prerequisites:**

none

**7. Class restrictions:**

none

**8. Duration / semester:**

1

7

**9. Weekly contact hours:**

9.1. Lectures:

2

9.2. Seminars:

0

9.3. Laboratory/Practice classes:

0

**10. Faculty:**

Faculty of Humanities and Social Sciences

**11. Department/study program:**

Pedagogy-Psychology/Psychology

**12. Lecturer:****13. Lecturer's e-mail:**

**14. Web site:**

www.untz.ba

**15. Course aims:**

The course is aimed at introducing students to ethics as a philosophical discipline, with a clear explanation of the basic concepts and problems related to the relevant scientific field. Exposing the historical development in the understanding of ethics and its contents, from the ancient to the modern period, is one of the important goals of the course. The central emphasis will be on interpretations of contemporary ethics, while bioethical issues and discussions will be of particular interest in the concluding part of the course.

**16. Learning outcomes:**

Students should master the basic concepts and issues of ethics, and be able to critically reflect on subject issues and argue certain points of view.

**17. Course content:**

Ethics as a philosophical discipline  
The relationship between ethics and morality  
Ancient understandings of ethics  
Ethics in the age of scholasticism  
The Enlightenment and the problem of morality  
Kant's contribution: Critique of the practical mind  
Contemporary tendencies in the field of ethics  
Ethics in the age of science and technology  
Bioethics and the question of life  
The relationship between ethics and psychology

**18. Learning methods:**

In order to efficiently teach and achieve the set goals and learning outcomes of students during the course, the following teaching methods will be used:

- interactive lectures with the use of multimedia tools,
- exercises
- mini-tests
- independent seminar papers.

**19. Assessment methods:**

The final final written exam is preceded by pre-examination obligations: attendance at lectures and exercises, activities at lectures and exercises, seminar paper and mini-tests. From the pre-examination obligations, the student can achieve a maximum of 50 points. The student is obliged to regularly attend lectures (L) and exercises (E). During the semester, the student can miss a maximum of three times from lectures and three times from exercises. In case the student could not attend a certain number of classes due to illness or other justified reasons, he is obliged to compensate them in agreement with the subject teacher and assistant and to perform the missing obligations through independent work within a certain period, in consultation with the subject teacher or assistant. For continuous attendance and activity in the classroom (lectures and exercises) throughout the semester, the student can achieve a maximum of 15 points. For the done and presented independent-seminar work, the student can achieve from 0 to 5 points. During the semester, students will be given to solve two mini-tests. The aim of these tests is to prepare students for the final exam throughout the semester by testing their knowledge. Students will be notified of test dates at least 15 days in advance. The maximum number of points that a student can achieve on the tests is 30 points. This opens the possibility that the student can win a maximum of 50 points from pre-examination obligations. After completing the pre-examination obligations and completing the classes in the first semester, the final exam consists of a written test of students' knowledge. The maximum number of points that a student can achieve in the final written exam is 50 points.

**20. Assessment components:**

- a) attendance and activity in classes (L-8) + (E-7) 15
- b) mini tests (2x15) 30
- c) independent seminar paper 5
- d) final-written exam 50

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Total possible: 100

Assignment of grades is done on the basis of achieved results - points won, from pre-exam and exam obligations.

Number of points and final grade: 0 -53 five (5), 54-63 six (6), 64-73 seven (7), 74-83 eight (8), 84-93 nine (9), 94-100 ten (10).

**21. Required reading list:**

- 1.Aristotel (1992): Nikomahova etika. Zagreb: Hrvatska sveučilišna naklada
- 2.Bauman, Zygmunt (2009): Postmoderna etika. Zagreb: AGM
- 3.Jonas, Hans (1990): Princip odgovornost. Sarajevo: Veselin Masleša.
- 4.Dževad Hodžić (2008), Odgovornost u znanstveno-tehnološkom dobu, Tugra, Sarajevo
- 5.Kangrga, Milan (2004): Etika – osnovni problem i pravci. Zagreb: Golden marketing, Tehnička knjiga
- 6.Singer, Peter (2003): Praktična etika. Zagreb: KruZak
7. Ronald D. Francis (2009): Ethics for Psychologists, Blackwell.

**22. Web sources:**

(max. 687 characters)

**23. Applicable starting from the academic year:**

2022/23

**24. Adopted in the Faculty/Academy session:**