SYLLABUS

1. Course title:

DIAGNOSTIC ASSESSMENT OF PERSONALITY AND COGNITIVE ABILITIES

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(•) Mandatory   ( ) Elective

6. Prerequisites:

7. Class restrictions:

8. Duration / semester:

1   8

9. Weekly contact hours:

9.1. Lectures:	3
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	2

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy-Psychology/PSYCHOLOGY

12. Lecturer:

Ljubica Tomić Selimović

13. Lecturer's e-mail:

ljubica.tomic@unitz.ba

14. Web site:

http://www.unitz.ba/; http://www.ff.untz.ba/

15. Course aims:

The aim of the course is to introduce students with:
- the characteristics, possibilities, limitations and tasks of a clinical assessment of personality and cognitive abilities
- the procedure of applying different techniques and instruments for the assessment of personality and cognitive abilities
- the principles of clinical interpretation of data obtained by the techniques and instruments diagnostic evaluation of personality
- the nature and ways of determining intelligence, the specifics of intelligence assessment in clinical practice, procedures of application of tests for assessment of intelligence, memory, attention, thinking and problem solving,
- with basic concepts of neuropsychological assessment

16. Learning outcomes:

At the end of the course the students will be trained for:
• Planning and conducting the process of assessing personality and cognitive abilities
• Diagnostic of structure, dynamics and current status of personality
• Application of interviews and observations in working with the client
• Application of tests and techniques in the domain of clinical assessment and evaluation
• Adequate clinical interpretation of data obtained on the basis of clinical assessment
• Writting psychological report

17. Course content:

- Nature of Clinical Assessment; Objectives and tasks of clinical assessment; Methodological problems of personality assessment
- Case Study in Clinical Psychology; Biographical data and principle of integration of biographical data;
- Personality assessment at exploration time;
- Clinical Interview; Diagnostic and Therapeutic Interview; Stages of interview
- Observation and assessment of behavior;
- Tests in Clinical Psychology; The basic features of instruments for clinical assessment;
- Clinical assessment of intelligence; Binet's Intelligence Assessment Scale; Wechsler's Intelligence scale; Raven's Progressive Matrices, Revised Beta Test; WCST, tests to assess attention, memory, opinion and problem solving;
- Fundamentals of neuropsychological assessment;
- Self-assessment techniques; Minnesota Multiphasic Personality Inventory - MMPI; PAI, PPR, DAPPBQ
- Other clinical inventories and checklist of symptoms: Eysenck's Personality Inventories: MMQ, MPI, EPI; NEOPI-R, BIG FIVE, Millon Clinical Multiaxial Inventory-MCMI
- Projective tests; Theory of a Projection; Draw-A-Person test; Rorschach test; Sentence completion tests; Word association test; Thematic apperception test; Warteg test, etc.
- Psychological report; Forms of psychological report; Basic components of a psychological report;
- The problems of data integration

Practical classes: Demonstration and practical application of the clinical assessment process - interviews, observations, application and interpretation of personality tests and cognitive abilities. Exercises of integration of data obtained by assessment. Study research work.

18. Learning methods:

Lectures and practical classes with the use of various multimedia teaching aids, including active participation of students.

In lectures and practical classes will be used: the method of oral presentation, method of demonstration and illustration, seminar discussions, interactive teaching methods.

- case study and video analysis
- practical classes: application of tests for diagnostic assessment of personality and cognitive abilities; planning and conducting phases of assessments

19. Assessment methods:

a) Written Exam
b) Oral Exam

The written exam includes written knowledge assessment (objective and essay tests). Assessment will be realized through questions and answers regarding the course content. It will be done after the realization of planned lectures. Minimum number of points for passing the written exam is 24 (more than 60%).
Oral exam is meant for students with minimum number of points in the written exam (24).
Written exam
Written exam follows after the end of the course. Students will be presented a combination of essay and objective questions. Students who pass the written exam (achieve 24 to 40 points), gain conditions to take the oral exam. Students can earn a maximum of 40 points in the written exam. Minimum number of points required to pass the exam is 24.

Oral exam
Oral exam will include questions and students' answers regarding the course content and it will last for 15 to 30 minutes. Maximum number of points that can be earned in the oral exam is 10. Minimum number of points required to pass the exam is 6.

Pre-exam points amount to a total of 50 points (20 points for attendance and active in-class participation, 20 point s for the individual project and 10 points for the group project). By fulfilling all of their requirements, students can thus earn a maximum of 100 points.
The points count towards the final grade cumulatively if students score at least 60% points on the final exam (written and oral exam).
In order for students to earn the minimum passing grade, they need to score at least 54 cumulative points, of which at least 24 on the final exam. The final grade is formed as a sum of all points earned in-class and the final exam.

Exchange of any belongings between students is not allowed during the written exam. Students caught cheating or talking to others will be removed from the exam.

20. Assessment components:

Attendance in lectures and practical classes: 5 points
Active participation in lectures and practical classes: 15 points
Individual project: 20 points
Group project: 10 points
Final written exam: 40 points
Final oral exam: 10 points
Total points: 100
The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:
0-53 5 (five) fail F
54-63 6 (six) satisfactory E
64-73 7 (seven) good D
74-83 8 (eight very good C
84-93 9 (nine) excellent B
94-100 10 (ten) outstanding A

21. Required reading list:

- Ćeranić, S. (2012). Klinička procjena ličnosti i sposobnosti. Sarajevo: Zavoda za udžbenike i nastavna sredstva RS.
- Nietzel, M.T., Bernstein D.A., Milich, A. (2001). Uvod u kliničku psihologiju. Jastrebarsko, Naklada Slap.
- Biro, M., Butolo,V. (2003). Klinička psihologija. Novi Sad, LMU i Futura publikacije
- Berger, J. (2004). Psihodijagnostika. Beograd, Zavod za udžbenike i nastavna sredstva.
- Galić, S. (2002). Neuropsihologijska procena: Testovi i tehnike. Jastrebarsko, Naklada Slap
- American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5th ed.). https://doi.org/10.1176/appi.books.9780890425596
- World Health Organization (2019). International Statistical Classification of Diseases and Related Health Problems (11th ed.). https://icd.who.int/
- Bogović Dijaković, A i Gelo, J.(2021). Iz prakse kliničkog psihologa. Jastrebarsko: Naklada Slap.
- Priručnici primjenjenih testova

22. Web sources:

www.myhelpinglab.com
https://www.psychiatry.org/psychiatrists/practice/dsm/educational-resources/assessment-measures

23. Applicable starting from the academic year:

2022/2023

24. Adopted in the Faculty/Academy session: