

## SYLLABUS

**1. Course title:**

Social pathology

**2. Code:****3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory  Elective**6. Prerequisites:**

none

**7. Class restrictions:**

none

**8. Duration / semester:****9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

**10. Faculty:**

Humanities and Social Sciences

**11. Department/study program:**

Psychology

**12. Lecturer:****13. Lecturer's e-mail:**

**14. Web site:**

www.ff.unitz.ba

**15. Course aims:**

Students through the program of the subject Social Pathology should:

- get acquainted with the origin, development, subject and goals of social pathology as a science of social deviations;
- get acquainted with subject-target and theoretical-methodological bases of social pathology - basic categories, methods, definitions, typologies, the most important theoretical paradigms about social deviations;
- understand the practical consequences of different theoretical understandings of social deviations;
- get acquainted with the phenomenology and etiology of social deviations: nature, contents, structure, distribution, dynamics, factors / factors of conditionality and causality and consequences of social deviations;

teach students to identify sociopathological phenomena, social causes, risk factors and forms of social deviations;

- to acquire knowledge about preventive action on social deviations (in the individual, group, community and society as a whole);

**16. Learning outcomes:**

Based on knowledge about the nature, causes and consequences of social deviations, students should be able to monitor, analyze, research and report on different types of current social deviations and influence the definition of policies and action and other plans in local and other communities. Knowledge of the types of social reactions to deviations and especially social institutions and social work will be able to use in the development of various development projects, programs and measures to prevent and overcome social deviations, especially at the local level. The knowledge acquired in this subject will enable the study of masters and doctoral studies and the deepening of professional knowledge and competencies in the field of social deviations and organized social reactions. Students will be able to participate in multiprofessional teams and know how to prevent social deviations

**17. Course content:**

The concept of the science of social deviations (social pathologies)The subject of the science of social deviations (social pathologies)Relationship of social pathology with related sciencesThe notion of devianceGeneral types of social deviationsIntegrative determination of social deviationsTheoretical foundations of social pathology: (structural, socio-psychological and bio-psycho-pathological theories)Factors of social pathology - endogenous and exogenousProstitutionBegging and wanderingCubeSociopathological bases of war crimeMacrosocial disorganization organized crime - mafia, prostitution, human, arms and drug smuggling, smuggling, piracy, pornography, election fraud, trade with embargoed countriesViolence and social aggressionSuicides and suicide attempts

**18. Learning methods:**

In order to efficiently teach and achieve the set goals and learning outcomes of students during the course, the following teaching methods will be used:

- interactive lectures with the use of multimedia tools,
- exercises,
- independent seminar papers,
- mini-tests.

**19. Assessment methods:**

The final final written exam is preceded by pre-examination obligations: attendance at lectures and exercises, activities at lectures and exercises and mini-tests. From the pre-examination obligations, the student can achieve a maximum of 50 points. The student is obliged to regularly attend lectures (P) and exercises (V). During the semester, the student can miss a maximum of three times from lectures and three times from exercises. In case the student could not attend a certain number of teaching hours due to illness or other justified reasons, he is obliged to compensate them in agreement with the subject teacher and assistant and to fulfill the missing obligations within a certain period of time through independent work, in consultation with the subject teacher or assistant. For continuous attendance and activity in the classroom (lectures and exercises) throughout the semester, the student can achieve a maximum of 15 points. In this way, students will be stimulated to attend classes regularly and to be active in classes throughout the semester. A larger number of unexcused absences than 6 with P or V will not be tolerated and in that case the student will not be able to get the signature of the responsible teacher necessary for the certification of the semester. During the semester, students will be given to solve two mini-tests. The tests will include processed teaching units. The aim of these tests is to prepare students for the final exam throughout the semester by testing their knowledge. Students will be notified of test dates at least 15 days in advance. The maximum number of points that a student can achieve on the tests is 30 points. For the preparation and presentation of an independent seminar paper, a student can achieve a maximum of 5 points. This opens the possibility that the student can win a maximum of 50 points from pre-examination obligations. After completing the pre-examination obligations and completing the classes in the first semester, the final exam-written test of students' knowledge follows. The maximum number of points that a student can achieve in the final written exam is 50 points. The date of the final written exam will be announced to students at least fifteen (15) days before the exam.

**20. Assessment components:**

a) attendance and activity in classes:

- Attendance and activity at lectures 8

- presence and activity at exercises 7b)

mini-tests:- first mini test 15- second mini test 15

c) independent - seminar paper 5

e) final-written exam: 50

Total possible: 100

Assignment of grades based on the achieved results

- points won, from pre-examination and examination obligations:

number of points and final grade:

0 -53 five (5), 54-63 six (6), 64-73 seven (7), 74-83 eight (8), 84-93 nine (9), 94-100 ten (10).

**21. Required reading list:**

• Jugović, A., (2013), Teorija društvene devijantnosti, IP Partenon, Beograd.

• Milosavljević, M. (2004), Devijacije i društvo, Draganić, Beograd.

• Jugović, A., (2014), Zapisi iz anomalije, Institut za kriminološka i sociološka istraživanja, Beograd.

• Milosavljević, B., (2004): Socijalna patologija, Filozofski fakultet, Banja Luka.

Šarić, H.( 2008), Prostitucija i ostale pojave socijalne patologije, OFSET, Tuzla.

• Šarić, H.(2010), Socijalni rad sa ovisnicima (udžbenik), OFFSET, Tuzla.

• Tomić, R., Šarić, H.( 2008), Sociopatološke manifestacije kod djece i mladih, OFSET, Tuzla.

DOPUNSKA LITERATURA:

• U dogovoru sa nastavnikom za svaku tematsku jedinicu koja se obrađuje na predavanjima i vježbama.

**22. Web sources:**

www.sociology.com

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**23. Applicable starting from the academic year:**

2022/2023

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**24. Adopted in the Faculty/Academy session:**

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