

SYLLABUS

1. Course title:

SELF-PERCEPTION AND SELF-PRESENTATION

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

none

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Psychology

12. Lecturer:**13. Lecturer's e-mail:**

14. Web site:

www.untz.ba; www.unitz.ba

15. Course aims:

The aim of the course is to get acquainted with basic theoretical perspectives and empirical findings related to the concept of self and ways of self-presentation, understanding the factors influencing self-perception, and how self-perception is related to behavior in different situations and with different people. and insight into one's own strategies and expanding the repertoire of self-presentation strategies.

16. Learning outcomes:

After successfully passing the exam in this course, students will be able to:

- analyze, compare, evaluate theoretical knowledge about self-concept and ways of self-presentation;
- analyze the interaction of different factors in building the self-concept of the individual;
- apply techniques for assessing self-perception and self-presentation;
- will become aware of their own self-presentation tactics and be able to help others improve their self-presentation skills.

17. Course content:

- Self-understanding: Social interaction and creating a concept about oneself.
- Different sources of self-knowledge.
- Descriptive, evaluative and motivational aspect of self-perception.
- A picture of yourself.
- Self-awareness and self-assessment.
- Self-esteem. New theories and approaches in self-esteem research.
- Basic motives of self-perception: self-assessment, self-upliftment and self-affirmation.
- Self-regulation.
- Self-presentation: determination and review of basic knowledge.
- Factors influencing self-presentation.
- Ways and types of self-presentation (Taxonomy of Tedeschi et al., Taxonomy of Jones and Pittman, Taxonomy of Arkin et al., Taxonomy of Schutz).
- Assertive tactics of self-presentation.
- Defensive tactics of self-presentation.

18. Learning methods:

Lectures and practical classes with the use of various multimedia teaching aids, including active participation of students.

The following learning methods will be used in teaching:

method of oral presentation,
method of demonstration and illustration,
seminar discussions,
interactive teaching methods
collaborative forms of learning.

19. Assessment methods:

To check the acquired knowledge will be used:

- letters (NZOT, essay) and
- oral form

Final exam

The written form of the final exam implies the NZOT form of questions that cover topics that are covered throughout the semester. Students can win a maximum of 40 points in the written final exam, and 10 points in the oral final. The criterion for passing the written part of the exam is 60% of what was done on the test (24 points). Pre-examination points amount to a total of 50 points (30 points for individual and group projects, 10 points for attending classes and 10 points for active participation in classes). The final grade is formed as the sum of all points won in teaching and the final exam.

20. Assessment components:

Attendance in lectures and practical classes: 10 points

Active participation in lectures and practical classes: 10 points

Individual project: 20 points

Group project: 10 points

Final written exam: 40 points

Final oral exam: 10 points

Total points: 100

The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:

0-53 5 (five) fail F

54-63 6 (six) satisfactory E

64-73 7 (seven) good D

74-83 8 (eight) very good C

84-93 9 (nine) excellent B

94-100 10 (ten) outstanding A

21. Required reading list:

- Aronson, E., Wilson, T. D., Akert, R. M. (2005). *Socijalna psihologija*. Zagreb: Mate.
- Lacković-Grgin, K. (1994). *Samopoimanje mladih*. Jastrebarsko: Naklada Slap.
- Burušić, J. (2007). *Samopredstavljanje: taktike i stilovi*. Jastrebarsko: Naklada Slap.
- Opačić, G. (1995). *Ličnost u socijalnom ogledalu*. Beograd: Institut za pedagoška istraživanja.
- Sedikides, C. i Spencer, S.J. (2007). *The Self*. New York: Psychology Press.
- Vohs, K.D. i Finkel, E. J. (2006). *Self and Relationships*. New York: The Guilford Press.
- Kernis, M.H. (2006). *Self-Esteem: Issues and Answers*. Psychology Press.

22. Web sources:

23. Applicable starting from the academic year:

2022/2023

24. Adopted in the Faculty/Academy session:
