SYLLABUS

1. Course title:

Psychology of individual differences

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

4

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

Third year students of the Psychology department

8. Duration / semester:

1 5

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 1

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Psychology

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

Introduction and training students to thoroughly and comprehesively understand the concepts, principles and research methods in the psychology of individual differences, based on understanding bio, personality, work and organizational psychology concepts.

16. Learning outcomes:

Successful students, who have continuously executed their obligations during the course, will bi able to fully understand psychological foundations that form an individual characteristics.

17. Course content:

Individual differences in physiological reactions. The role of genetics, dispositions and environment in explaining individual differences.
Principles of personality assessment, measurement of contents. Assessment and psychological theory.
Methods and models of personality measurement. Personality definition through different domains and approaches.
Research methods in the psychology of individual differences framework. Understanding motivation, values, interests.
Intelligence – genetics and environment issue.
Intelligence and individual differences. Individual differences in the work context.

18. Learning methods:

Course content is realized through following:
-Lectures
- Practice classes
In the realization of lectures and practice classes the following teaching methods are used: oral presentation, dialogue method, demonstration and illustration, writing and reading.
The following instruction forms will be used: frontal, group, pair and individual assignments.
The following learning forms will be used: experience, organizational and self-regulated learning.

19. Assessment methods:

Knowledge assessment will be carried through:

-Written parts of the exam (two times during the semester)
-Written/oral exam

Written exams will be conducted during the semester (in the middle of and at the end of the semester). Questions in the written exam part can be in the form of essay and objective tests. Achievement on the written exams is a part of the student's performance assessment. during the semester
Knowledge assessment is carried out in the final, retake and final retake exam in the written and oral form. The final exam can be taken by students who have finished and verified their semester and finished all pre-exam tasks during the semester (written exam parts and other pre-exam activities).

20. Assessment components:

- lectures attendance 5 points
- practice class attendance 5 points
- individual class activities 20 points
- written exam parts 20 (10+10) points

Maximum amount of points before the final exam 50 points

- final exam 50 points.

Maximum amount of points: 100. The final grade is formed in respect to the following scale:
54-62 points grade six (6)
63-72 points grade seven (7)
73-82 points grade eight (8)
83-92 points grade nine (9)
93-100 points grade ten (10)

21. Required reading list:

Caprara, G.V. i Cervone, D. (2003). Ličnost-determinante, dinamika, potencijali. Beograd. Dereta
Gardner H., Kornbaher M.L., Wake W.K. (1999.). Inteligencija – različita gledišta. Jastrebarsko, Naklada Slap.
Koso-Drljević, M. (2017). Biopsihologija inteligencije. Sarajevo. Filozofski fakultet Univerziteta u Sarajevu

22. Web sources:

http://www.psy.ed.ac.uk/psy_research/differential_psychology_research.php

23. Applicable starting from the academic year:

2022/2023

24. Adopted in the Faculty/Academy session:

(max. 10 char.)