

SYLLABUS

1. Course title:

Psychological basics of developmental disorders

2. Code:**3. Cycle of study:**

1

4. ECTS credits:

6

5. Type of course: Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

none

8. Duration / semester: 1 5**9. Weekly contact hours:**

9.1. Lectures:

3

9.2. Seminars:

0

9.3. Laboratory/Practice classes:

2

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Psychology

12. Lecturer:

Tamara Efendić-Spahić

13. Lecturer's e-mail:

tamara.efendic@gmail.com

14. Web site:

www.ff.untz.ba

15. Course aims:

introduction with basics terms from developmental psychology, disorders in early childhood, preschool and school age, adolescence, and etiology and treatment of developmental disorders.

16. Learning outcomes:

Based on contents of this course, students will be able to:

- understand the terms of psychopathology
- familiar with disorders from childhood and adolescence
- understand most important issues from developmental psychology
- familiar with methods and techniques of assessment and different approaches in treatment and prevention of developmental disorders

17. Course content:

Developmental approach (specific models of psychopathology of childhood, research methodology of childhood)
Normal development - connection to psychopathology

- Autism and intellectual disability
- Opposition disorder
- ADHD and hyperactivity, learning disorders
- Depression, suicide and coping with loss
- Anxious disorders and excessive self-control (anxious disorder, fears and phobia, school phobia and separation fear, obsessive - compulsive disorder)
- Schizophrenia
- Psychopathology risks in adolescent transition (Anorexia and Bulimia nervosa, drug use)
- Physical illnesses risks, interpersonal risks - bad behavior in interaction with a child and divorce
- Psychology assessment, treatment and prevention of developmental disorders

18. Learning methods:

Course content is realized through following:

- Lectures
- Practice classes

In the realization of lectures and practice classes the following teaching methods are used: oral presentation, dialogue method, demonstration and illustration, writing and reading.

The following instruction forms will be used: frontal, group, pair and individual assignments.

The following learning forms will be used: experience, organizational and self-regulated learning.

19. Assessment methods:

Knowledge assessment will be carried through:

- Written parts of the exam (two times during the semester)
- Written/oral exam

Written exams will be conducted during the semester (in the middle of and at the end of the semester). Questions in the written exam part can be in the form of essay and objective tests. Achievement on the written exams is a part of the student's performance assessment. during the semester

Knowledge assessment is carried out in the final, retake and final retake exam in the written and oral form. The final exam can be taken by students who have finished and verified their semester and finished all pre-exam tasks during the semester (written exam parts and other pre-exam activities).

20. Assessment components:

- practice class attendance 5 points
- individual class activities 20 points
- written exam parts 20 (10+10) points

Maximum amount of points before the final exam 50 points

- final exam 50 points.

Maximum amount of points: 100. The final grade is formed in respect to the following scale:

54-62 points grade six (6)

63-72 points grade seven (7)

73-82 points grade eight (8)

83-92 points grade nine (9)

93-100 points grade ten (10)

21. Required reading list:

- Wenar, C. (2003). Razvojna psihopatologija i psihijatrija. Jastrebrsko: Naklada Slap. Tadić, N. (2009). Psihijatrija djetinjstva i mladosti. Beograd: Naučna KMD
- Čeranić, S. (2005). Normalni razvoj ličnosti i patološka uplitanja. Istočno Sarajevo: Zavod za udžbenike i nastavna sredstva.
- Davison, G.C., i Neale, J.M. (2002). Psihologija abnormalnog doživljavanja i ponašanja. Jastrebarsko: Naklada Slap.

22. Web sources:**23. Applicable starting from the academic year:**

2022/23

24. Adopted in the Faculty/Academy session: