SYLLABUS

1. Course title:

Psychological aspects of violence in close relationships

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 5

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Psychology

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.unitz.ba

15. Course aims:

Students will be introduced to theoretical explanations, causes, forms, frequency and ways of combating violence inclose relationships, and develop the professional attitudes and skills needed for relationship violence prevention programs,as well as understanding the importance of violent behavior in youth relationships.

16. Learning outcomes:

Based on the program contents and set goals, students will be able to:
- Know the causes, prevalence, types and ways of recognizing violence in close relationships
- Understand the risk factors for violence in close relationships
- They know the psychological basis of violence in relationships
- They know the basic intervention strategies
- Understand the principles of preventive and intervention work in the community
- Develop some specific competencies that can help in the development and implementation of prevention programs on violence inties.

17. Course content:

- Introduction to the course
- Characteristics of a quality close relationship. Expectations, beliefs and stereotypes about close relationships. Beliefs and attitudes of Fr.love and violence. Interpersonal attraction, attachment and close relationships.
- What (is) violent behavior in a relationship? Forms, recognition and prevalence of violent behavior in different typesclose ties.
- Explanations and models of causes of violence in close relationships. Risk factors for relationship violence.
- Domestic violence
- Violence in partnerships
- Violence in youth relationships
- The problem of setting boundaries and maintaining closeness in a relationship
- Interventions to combat violence
- Principles of prevention and intervention programs in the community. Development of prevention programs through school.
- Prevention programs aimed at adolescents; Prevention of violence in youth relationships.

18. Learning methods:

Didactic methods will be used during lectures and exercises:
- method of oral presentation
- method of demonstration and illustration
- method of conversation
- method of written works
- method of reading and working on the text

19. Assessment methods:

a) Written: ZOT and Essay-testb) Oral: orallyTo check the acquired knowledge will be used:- written and- oral methodThe written method includes a written test (ZOT I essay). The knowledge test will be realized through questions andanswers from the content of the course. The same will be done after the realization of the planned lectures. Minimalthe number of points for passing the written part of the exam is 24 (more than 60%). The oral method will be applied to students whothey achieve a minimum number of points through a written test (24).Written knowledge testUpon completion of the course, a written test of knowledge (ZOT and essay) of students follows. Students will be offereda combination of essay questions and a series of objective-type tasks.Students who pass the written part of the exam, ie achieve 24 to 40 points, take the oral part of the exam. Appointmentthe written part of the exam will be announced to students at least fifteen (15) days before the examexam. The maximum number of points that a student can achieve in the written part of the exam is 40, and the minimum, in order topassed, is 24 points.Borrowing any items, between students, during the exam is not allowed. Students who will transcribefrom others or discussed during the exam will be removed from the exam and their work will not be scored.Oral knowledge testThe oral part of the exam will be done on the basis of several questions from the teaching content and answers of students lasting 15-30minute. The maximum number of points that a student can achieve in this part of the exam is 10, and the minimum, to take the exampassed, is 6 points.

20. Assessment components:

Criterion max. pointsa) attendance and activity in class: attendance at lectures 10; activity in classes 10 b)individual / team project: individual project 20; team / group project 10c) written examination: 40d) oral part of the exam: 10Total possible points: 100Assignment of grades based on the number of points achieved:94-100 = 10, 84-93 = 9, 74-83 = 8, 64-73 = 7, 54-63 = 6; to 53 = 5

21. Required reading list:

22. Web sources:

-Ajduković, D. (2010) (ur) Priručnik za provedbu Protokola o postupanju u slučaju nasilja u obitelji. Zagreb: Društvo za psihološku pomoć.
-Ajduković, D., Ajduković, M., Cesar, S., Kamenov, Ž., Low, A., Sušac, N. (ur) (2010). Priručnik za provedbu preventivnog programa suzbijanja nasilja u mladenački vezama. Zagreb: Društvo za psihološku pomoć.
- Ajduković, M., Pavleković, G. (ur) (2004). Nasilje nad ženom u obitelji. Zagreb: Društvo za psihološku pomoć,
- Aronson, E., Wilson, T. D. i Akert, R. M. (2005). Socijalna psihologija. MATE d.o.o.

23. Applicable starting from the academic year:

2022/2023

24. Adopted in the Faculty/Academy session: