SYLLABUS

1. Course title:

PENOLOGICAL PSYCHOLOGY

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 6

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Psychology

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.untz.ba; www.unitz.ba

15. Course aims:

The aim of this course is to acquaint students with the basic knowledge of penological psychology, to analyze research in the field of penological psychology and related fields, to train them to apply knowledge in penological treatment.

16. Learning outcomes:

After completing the course, students will be trained to:

-analysis of psychological problems of prisoners,
-participation in team work in planning strategies to alleviate prisoners' adaptation difficulties,
-providing psychological assistance to the staff of penitentiary institutions in the development and implementation of strategies for coping with stress,
-participation in team work in designing activities aimed at improving the psychosocial climate in penitentiaries,
-understanding the ways of changing the behavior of prisoners, distinguishing different approaches to changing behavior, and applying the principles of different approaches in psychological treatment,
-analysis, determination of the causes of violence and development of strategies for prevention of violence in penitentiaries.

17. Course content:

-Psychology in penological treatment (Definition, goals and methods of penological psychology, Penological psychology and other areas of psychology, Penological psychology in practice, Scientific research in penitentiaries).
-Stress and adaptation to the penitentiary.
-Psychosocial climate.
- Violence in penitentiaries.
- Prisoner's personality disorders.
-Theories of aggression.
-Characteristics of prisoners' cognitive abilities.
- Joining groups and group leaders.
-Changing behavior.
-Attitudes and change of attitudes.
-Basic problems of penological treatment and cybernetic models of behavior change.

18. Learning methods:

Lectures and practical classes with the use of various multimedia teaching aids, including active participation of students.
The following learning methods will be used in teaching:
method of oral presentation,
method of demonstration and illustration,
seminar discussions,
interactive teaching methods
collaborative forms of learning.

19. Assessment methods:

To check the acquired knowledge will be used:
- letters (NZOT, essay) and
- oral form

Final exam

The written form of the final exam implies the NZOT form of questions that cover topics that are covered throughout the semester. Students can win a maximum of 40 points in the written final exam, and 10 points in the oral final. The criterion for passing the written part of the exam is 60% of what was done on the test (24 points). Pre-examination points amount to a total of 50 points (30 points for individual and group projects, 10 points for attending classes and 10 points for active participation in classes). The final grade is formed as the sum of all points won in teaching and the final exam.

20. Assessment components:

Attendance in lectures and practical classes: 10 points
Active participation in lectures and practical classes: 10 points
Individual project: 20 points
Group project: 10 points
Final written exam: 40 points
Final oral exam: 10 points
Total points: 100
The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:
0-53 5 (five) fail F
54-63 6 (six) satisfactory E
64-73 7 (seven) good D
74-83 8 (eight very good C
84-93 9 (nine) excellent B
94-100 10 (ten) outstanding A

21. Required reading list:

- Mejovšek, M. (2002). Uvod u penološku psihologiju. Jastrebarsko: Naklada Slap.
- Davison, G.C., i Neale, J.M. (1999). Psihologija abnormalnog doživljavanja i ponašanja (šesto izdanje). Jastrebarsko: Naklada Slap.
-Wicks-Nelson, R., Israel, A.C. (2021).Psihologija abnormalnog doživljavanja i ponašanja djece i adolescenata (s dopunama iz DSM-V). Jastrebarsko: Naklada Slap.
-Marčinko, D., Jakovljević, M., Rudan, V. (2015). Poremećaji ličnosti: stvarni ljudi, stvarni problemi. Zagreb: Medicinska Naklada.
- Lazarus, R.S. i Folkman, S. (2004). Stres, procjena i suočavanje. Jastrebarsko: Naklada Slap.
-Aronson, E., Wilson, T.D. i Akert, R.M. (2005). Socijalna psihologija. Jastrebarsko: Naklada Slap.
- Edgar, K., O'Donnell, I., and Martin, C. (2003). Prison violence. The dynamics of conflict, fear and power. Cullompton: Willan.

22. Web sources:

23. Applicable starting from the academic year:

2022/2023

24. Adopted in the Faculty/Academy session: