

## SYLLABUS

**1. Course title:**

Current topics in personality psychology

**2. Code:****3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory  Elective**6. Prerequisites:**

regular attendance at lectures / exercises, duly completed pre-examination obligations

**7. Class restrictions:**

psychology students

**8. Duration / semester:****9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

**10. Faculty:**

Humanities and Social Sciences

**11. Department/study program:**

Psychology

**12. Lecturer:****13. Lecturer's e-mail:**

**14. Web site:**

www.ff.unitz.ba

**15. Course aims:**

The aim of the course is to acquaint students with different areas of internal and intrapersonal personality traits. Through the content of this course students will have the opportunity to learn how personality traits can interfere with self-esteem, self-image, different life outcomes, quality of interactions with others, and how many traits/personalities relevant to the definition and stability of differences in cross-cultural research and research into the role of gender and gender differences in traits

**16. Learning outcomes:**

Linking personal determinants with different developmental, adaptive, cultural and gender polarities, students will have the opportunity to develop more coherent ideas about the role of dispositional factors in different adaptive and social domains, which will primarily improve their way of thinking in terms of connection of different personal factors and the mentioned contextual variables in research designs, and then the application of acquired knowledge for practical purposes - in assessment and advisory work

**17. Course content:**

- personality traits and self
- image
- personality traits and life outcomes
- personality and quality relations with others
- personality and gender differences
- personality traits and cultural context
- personality and affective attachment
- personality traits and self
- regulation

**18. Learning methods:**

lectures,- exercises, (individual and team / group work).

**19. Assessment methods:**

Continuous testing of knowledge is conceived through colloquia on the basis of which insight into regular monitoring and adoption of presented teaching contents. The final exam consists of a written and oral test of knowledge, and success on the final exam will be supplemented by student activity in classes / exercises, success in pre-exam obligations and demonstrated knowledge on colloquial tests. 20. Weighting factor of verification: number of points:

**20. Assessment components:**

Number of points:	final grade:
90-100	ten (10),
81-89	nine (9),
72-80	eight (8),
63-71	seven (7)
54-62	six (6),
to 53	five (5).

**21. Required reading list:**

1. Larsen, J.R.; Buss, M.D.(2008): Psihologija ličnosti. Naklada Slap, Jastrebarsko
2. Kapara, J.V; Červone, D.(2010)B: Ličnost - determinante, dinamika i potencijali; Dereta, Beograd.

**22. Web sources:**

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**23. Applicable starting from the academic year:**

2022/2023

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**24. Adopted in the Faculty/Academy session:**

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