SYLLABUS

1. Course title:

Social interaction

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 4

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 2

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy-Psychology/PSYCHOLOGY

12. Lecturer:

dr. sc. Alija Selimović, associate professor

13. Lecturer's e-mail:

alija.selimovic@unitz.ba

14. Web site:

www.unitz.ba

15. Course aims:

- Explain the main concepts, theories, and research related to intragroup relations in small groups,
- Develop a clear understanding of the social processes involved in group interactions,
- Explain how the individual is affected by the social environment and how the individual affects the social environment,
- Understanding social status and group structure,
- Identify ways in which groups and authorities influence individual behavior,
- Develop the ability to analyze and critically evaluate theories and research findings

16. Learning outcomes:

Based on the program contents and set aims, students will be able to understand:
- Cognitive, motivational, and affective aspects of group dynamics,
- The role of social status in intragroup interaction,
- Leadership styles and group efficiency,
- Mechanisms that contribute to the emergence of social compliance and obedience,
- Characteristics of conformity processes and obedience to authority,
- Basic processes underlying altruism, prosocial and aggressive behavior,
- The process of affiliation, attraction, and romantic relationships.

17. Course content:

- Conformity: informational social influence; normative social influence; social influence and encouragement of the desirable behavior; obedience to authority,
- Prosocial behavior; motives of altruism; personal determinants of altruism; situational determinants of altruism; how to encourage helping,
- Interpersonal attraction: from first impressions to close relationships: determinants of interpersonal attraction; close relationships; theories of love and attraction,
- Aggression: defining aggression; biological factors of aggressive behavior; situational factors; prevention of aggression;

18. Learning methods:

Lectures and practical classes with the use of various multimedia teaching aids, including active participation of students.
In lectures and practical classes will be used: the method of oral presentation, method of demonstration and illustration, seminar discussions, interactive teaching methods.

19. Assessment methods:

a) Written Exam
b) Oral Exam

The written exam includes written knowledge assessment (objective and essay tests). Assessment will be realized through questions and answers regarding the course content. It will be done after the realization of planned lectures. Minimum number of points for passing the written exam is 24 (more than 60%).
Oral exam is meant for students with minimum number of points in the written exam (24).
Written exam
Written exam follows after the end of the course. Students will be presented a combination of essay and objective questions. Students who pass the written exam (achieve 24 to 40 points), gain conditions to take the oral exam. Students can earn a maximum of 40 points in the written exam. Minimum number of points required to pass the exam is 24.

Oral exam
Oral exam will include questions and students' answers regarding the course content and it will last for 15 to 30 minutes. Maximum number of points that can be earned in the oral exam is 10. Minimum number of points required to pass the exam is 6.

Pre-exam points amount to a total of 50 points (20 points for attendance and active in-class participation, 20 point s for the individual project and 10 points for the group project). By fulfilling all of their requirements, students can thus earn a maximum of 100 points.
The points count towards the final grade cumulatively if students score at least 60% points on the final exam (written and oral exam).
In order for students to earn the minimum passing grade, they need to score at least 54 cumulative points, of which at least 24 on the final exam. The final grade is formed as a sum of all points earned in-class and the final exam.

Exchange of any belongings between students is not allowed during the written exam. Students caught cheating or talking to others will be removed from the exam.

20. Assessment components:

Attendance in lectures and practical classes: 5 points
Active participation in lectures and practical classes: 15 points
Individual project: 10 points
Group project: 20 points
Final written exam: 40 points
Final oral exam: 10 points
Total points: 100
The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:
0-53 5 (five) fail F
54-63 6 (six) satisfactory E
64-73 7 (seven) good D
74-83 8 (eight very good C
84-93 9 (nine) excellent B
94-100 10 (ten) outstanding A

21. Required reading list:

- Aronson, E.,Wison, T.D., Akert, R.M. (2005/2013). Socijalna psihologija (5. izdanje). Mate.
- Forsyth, D. R. (2018). Group Dynamics (7th ed.). Cengage Learning.
- Brown, R., & Pehrson, S. (2019). Group Processes: Dynamics within and Between Groups (3rd ed.). Wiley-Blackwell.
- Cialdini, R. (2001/2007). Utjecaj – znanost i praksa. MATE
- Brauner, E., Boos, M., & Kolbe, M. (2018). The Cambridge Handbook of Group Interaction Analysis (Cambridge Handbooks in Psychology). Cambridge University Press.
- Bales, R. (2001). Social Interaction Systems: Theory and Measurement. Routledge.
- Popadić, D., Pavlović, Z. i Žeželj, I. (2018). Alatke istraživača - Metode i tehnike istraživanja u društvenim naukama. Clio.

22. Web sources:

23. Applicable starting from the academic year:

2022/2023

24. Adopted in the Faculty/Academy session: