SYLLABUS

1. Course title:

PSYCHOLOGY OF MENTAL DISORDERS

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 4

9. Weekly contact hours:

9.1. Lectures:	3
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	2

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Psychology

12. Lecturer:

Melisa Husaric

13. Lecturer's e-mail:

melisa.husaric@unitz.ba

14. Web site:

www.untz.ba; www.unitz.ba

15. Course aims:

The aim of the course is to teach students to recognize the main symptoms of mental disorders, and to distinguish them by intensity and from each other. Students will acquire the most important knowledge about the etiology, epidemiology, classification, symptomatology and therapy of mental disorders, and develop differential diagnostic thinking in the differentiation of mental disorders and treatment planning.

16. Learning outcomes:

Students will be trained to:

-understanding the concept of health and disease;
-recognition and analysis of risk factors for the development of certain mental disorders;
-recognition of symptoms of certain disorders;
-establishing a diagnosis in accordance with generally accepted criteria, and adequate treatment planning.

17. Course content:

-Neurodevelopmental disorders.
-Anxiety disorders.
-Obsessive-compulsive and related disorders.
-Depressive disorders.
-Bipolar disorders and related disorders.
-Disorders with somatic symptoms and related disorders.
-Drauma and stressor disorders.
-Dissociative disorders.
-Personal disorders.
-Disorders related to psychoactive substances and addictions.
-Sexual dysfunctions and gender dysphoria, paraphilic disorders.
-Eating and eating disorders.
-Sleep disorders- wakefulness.
-Disorders of the schizophrenia spectrum and other psychotic disorders.
-Neurocognitive disorders.

18. Learning methods:

Lectures and practical classes with the use of various multimedia teaching aids, including active participation of students.
The following learning methods will be used in teaching:
method of oral presentation,
method of demonstration and illustration,
seminar discussions,
interactive teaching methods
collaborative forms of learning.

19. Assessment methods:

To check the acquired knowledge will be used:
- letters (NZOT, essay) and
- oral form

Final exam

The written form of the final exam implies the NZOT form of questions that cover topics that are covered throughout the semester. Students can win a maximum of 40 points in the written final exam, and 10 points in the oral final. The criterion for passing the written part of the exam is 60% of what was done on the test (24 points). Pre-examination points amount to a total of 50 points (30 points for individual and group projects, 10 points for attending classes and 10 points for active participation in classes). The final grade is formed as the sum of all points won in teaching and the final exam.

20. Assessment components:

Attendance in lectures and practical classes: 10 points
Active participation in lectures and practical classes: 10 points
Individual project: 20 points
Group project: 10 points
Final written exam: 40 points
Final oral exam: 10 points
Total points: 100
The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:
0-53 5 (five) fail F
54-63 6 (six) satisfactory E
64-73 7 (seven) good D
74-83 8 (eight very good C
84-93 9 (nine) excellent B
94-100 10 (ten) outstanding A

21. Required reading list:

- Wicks-Nelson, R., Israel, A.C. (2021).Psihologija abnormalnog doživljavanja i ponašanja djece i adolescenata (s dopunama iz DSM-V). Jastrebarsko: Naklada Slap
-Begić, D. (2014). Psihopatologija. Zagreb: Medicinska Naklada
-Davison, G.C.,i Neale, J.M. (2002).Psihologija abnormalnog doživljavanja i ponašanja.. Jastrebarsko: Naklada slap
- APA. (2014).DSM-V - Dijagnostički i statistički priručnik za duševne poremećaje. Naklada Slap, Jastrebarsko.
-Meyer, T.D. (2008). Bipolarni poremećaj. Manično-depresivni poremećaj. Jastrebarsko: Naklada Slap
- Hollander, E., Simeon, D. (2006). Anksiozni poremećaji. Jastrebarsko: Naklada Slap.
-Nabati, M. Depresija : bolest ili šansa? Zagreb : Alfa, 2006.
-Hautzinger, M. (2002). Depresija. Modeli, dijagnosticiranje, psihoterapije, liječenje. Jastrebarsko: Naklada Slap
-Stangier, U., Clark, D.M.,Ehlers, A. (2009). Socijalna fobija, Napredak u psihologiji. Jastrebarsko: Naklada Slap
-Husarić, M. (2020). Problemi i poremećaji hranjenja i porodične interakcije. Srebrenik: Printas

22. Web sources:

23. Applicable starting from the academic year:

2022/2023

24. Adopted in the Faculty/Academy session: