SYLLABUS

1. Course title:

Personality psychology

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

passed exam from Introduction in personality psychology

8. Duration / semester:

1 4

9. Weekly contact hours:

9.1. Lectures:	3
9.2. Seminars:	2
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Psychology

12. Lecturer:

Tamara Efendić-Spahić

13. Lecturer's e-mail:

amara.efendic@gmail.com

14. Web site:

www.ff.untz.ba

15. Course aims:

The aim of this course is:

- Introducing with conteporary models and topics which are dominant in personality psychology studies
- Introducing methodology approaches in personality psychology
- integration of different knowledges about psychological functioning of personality

16. Learning outcomes:

Based on programs contents and aims of this course, students will be able to:
- understand contemporary models of personality traits
- understand methodology principals in personality psychology
- application these knowledges in different areas of practical psychological work

17. Course content:

- Gordon Allport and personality psychology
- Hans Eysencks dimensional aaproach to personality and contemporary perspective - Big Five model
- Cattels approach to individual differences
- Evolutionary approach to individual differences
- Cognitive approach
- Emotions and personality
- Gender and personality
- Self- -perception and personality
- Developmental approach to individual differences
- Personality disorders

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18. Learning methods:

ourse content is realized through following:
-Lectures
- Practice classes
In the realization of lectures and practice classes the following teaching methods are used: oral presentation, dialogue method, demonstration and illustration, writing and reading.
The following instruction forms will be used: frontal, group, pair and individual assignments.
The following learning forms will be used: experience, organizational and self-regulated learning.

19. Assessment methods:

Knowledge assessment will be carried through:

-Written parts of the exam (two times during the semester)
-Written/oral exam

Written exams will be conducted during the semester (in the middle of and at the end of the semester). Questions in the written exam part can be in the form of essay and objective tests. Achievement on the written exams is a part of the student's performance assessment. during the semester
Knowledge assessment is carried out in the final, retake and final retake exam in the written and oral form. The final exam can be taken by students who have finished and verified their semester and finished all pre-exam tasks during the semester (written exam parts and other pre-exam activities).

20. Assessment components:

- lectures attendance 5 points
- practice class attendance 5 points
- individual class activities 20 points
- written exam parts 20 (10+10) points

Maximum amount of points before the final exam 50 points

- final exam 50 points.

Maximum amount of points: 100. The final grade is formed in respect to the following scale:

54-62 points grade six (6)
63-72 points grade seven (7)
73-82 points grade eight (8)
83-92 points grade nine (9)
93-100 points grade ten (10)

21. Required reading list:

Fulgosi, A. (1997). Psihologija ličnosti: teorije i istraživanja. Zagreb: Školska knjiga.
Larsen, R.J. i Buss, D.M. (2008). Psihologija ličnosti. Jastrebarsko: Naklada Slap.
Feist, J. (1994). Theories of personality. McNeese State University: Harcourt
Smederevac, S. i Mitrović, D. (2009). Ličnost-metodi i modeli. Beograd: Centar za primenjenu psihologiju

22. Web sources:

23. Applicable starting from the academic year:

2022/2023

24. Adopted in the Faculty/Academy session: