SYLLABUS

1. Course title:

Introduction to Personality psychology

2. Code:

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 3

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 1

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Psychology

12. Lecturer:

dr. sc. Erna Emić, vanr. prof.

13. Lecturer's e-mail:

erna.emic@unitz.ba

14. Web site:

www.ff.untz.ba

15. Course aims:

The aim of the course is to acquaint students with the basic methodological problems within personality psychology, basic theoretical paradigms and to enable students to distinguish basic theoretical directions and models within personality psychology.

16. Learning outcomes:

Based on the program contents and set goals, students will be able to:
- understanding of basic methodological problems related to the study of personality,
- comprehensive understanding of basic theoretical paradigms in personality psychology,
- mastering certain methods and techniques for testing and assessing personality traits.

17. Course content:

-Introduction to personality psychology (personality psychology as a branch of psychology, definition and description of personality)
- Personality theories (conditions which satisfies a good personality theory; personality theory differentiation and assessment criteria)
-Types of data for personality research and personality research methods
-Basic principles of the psychodynamic paradigm
-Psychoanalytical approach to personality research
-Personality defense mechanisms
-Revision to psychoanalytical personality theory: Neo – analytic theory
-Cognitive approach
-Learning theory approach
-Phenomenological and humanistic approach to personality research
-Empirical validation of certain personality theories
-Critical review and comparison of personality theories

18. Learning methods:

Lectures and practical classes with the use of various multimedia teaching aids, including active participation of students.
In lectures and practical classes will be used: the method of oral presentation, method of demonstration and illustration, seminar discussions, interactive teaching methods.

19. Assessment methods:

a) Written Exam
b) Oral Exam

The final exam

The written exam includes written knowledge assessment (objective and essay tests). Assessment will be realized through questions and answers regarding the course content. It will done after the realization of planned lectures.
Minimum number of points for passing the written exam is 24 (60%).
Oral exam is meant for students with minimum number of points in the written exam (24).
Written exam
Written exam follows after the end of the course. Students will be presented a combination of essay and objective questions.
Students who pass the written exam, i.e. achieve 24 to 40 points, gain conditions to take the oral exam. Students can earn a maximum of 40 points in the written exam. Minimum number of points to pass the exam is 24.
Oral exam
Oral exam will include questions and students' answers regarding the course content and it will last for 15 to 30 minutes. Maximum number of points that can be earned in the oral exam is 10. Minimum number of points required to pass the exam is 6.

Pre-exam points amount to a total of 50 points.
Students can earn a maximum of 50 points on the final exam.
By fulfilling all of their requirements, students can thus earn a maximum of 100 points.

20. Assessment components:

a) Attendance and participation in classes: attendance in lectures and practical classes 10 points, class participation 10 points;
b) Individual/team project: individual project 20, team/group project 10;
Pre-exam points amount to a total of 50 points.
c) Written exam: 40
d) Oral exam: 10
Maximum number of points: 100
The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:
0-53 5 (five) fail F
54-63 6 (six) satisfactory E
64-73 7 (seven) good D
74-83 8 (eight very good C
84-93 9 (nine) excellent B
94-100 10 (ten) outstanding A

21. Required reading list:

Fulgosi, A. (1997). Psihologija ličnosti: teorije i istraživanja. Zagreb: Školska knjiga.
Larsen, R.J. i Buss, D.M. (2008). Psihologija ličnosti. Jastrebarsko:Naklada Slap.
Feist, J. (1994). Theories of personality. McNeese State University: Harcourt
Kolenović – Đapo, J., Drače, S., Hadžiahmetović, N. (2015). Psihološki mehanizmi odbrane. Teorijski pristupi, klasifikacija i vodič za vježbe. Sarajevo: Filozofski fakultet.
Caprara, G.V. i Cervone, D. (2003). Ličnost: determinante, dinamika i potencijali. Beograd: Dereta.

22. Web sources:

23. Applicable starting from the academic year:

2022/2023

24. Adopted in the Faculty/Academy session: