SYLLABUS

1. Course title:

English Language II

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 4

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Psychology

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.unitz.ba

15. Course aims:

To develop the students' skills and abilities to communicate in English at the elementary level, to introduce themselves and introduce others, to grasp various types of texts dealt with, and express ideas and issues in their own field of study (psychology), to equip them with tools required to explain elementary knowledge of fundamental psychological terms and features in English.

16. Learning outcomes:

Upon completion of the semester, successful students who have been actively engaged in all activities, will be able to:

- master the English grammatical structures listed in the course contents
- master the English lexical structures listed in the course contents
- actively apply and transfer knowledge acquired over the semester, including writing, reading and understanding the topics dealt with
- upgrade their English skills with slightly more complex grammatical forms and structures in English
- to express themselves verbally and in writing, in a competent manner

17. Course content:

- Past Simple Tense/Past Progressive Tense
- Memory
- Countable and non-countable nouns; compunds
- Abbreviations; fixed expressions in psychology
- Personality features
- Comparison of adjectives
- Mental disorders
- English adverbs
- Addiction; various types of addiction
- Elementary terms in the field of psychology as a science
- Major global psychological associations; their activities and goals

18. Learning methods:

Lectures and office hours. Discussions and debates on given topics. Individual work primarily, pair work and group work as needed. Revisions after particular topics. Students have the opportunity of meeting the lecturer during office hours, if they have any additional questions. Classes in English.

19. Assessment methods:

Two tests in the course of the semester and the final exam.

Tests are partial assessments of skills developed and knowledge acquired. The final exam includes the topics dealt with over the semester. Points are awarded for 2 tests and the final exam. Points are also awarded for active in-class presence.

Pre-exam points amount up to 50, whilst the final exam also amounts up to 50 points (totalling the maximum of 100 points). Pre-exam points include 2 tests in the course of the semester (40 points in total, 20 points each), and the active in-class presence (up to 10 points).

The minimum pass is a total of 54 points.
The grading scale (points-grade):
54-63 =6
64-73 =7
74-83=8
84-93=9
94-100=10

20. Assessment components:

The minimum pass is the total sum of at least 54 points out of the maximum 100 (2 tests 20 points each=40; 10 points for active in-class presence; and 50 points for the final exam)

The grading scale (points range-grade):
54-63 =6
64-73 =7
74-83=8
84-93=9
94-100=10

The final grade is formed on the basis of all points earned in pre-exam ectivities and the final exam.

21. Required reading list:

Greenall, Simon (2000), Reward Elementary, Students' Book. MacMillan Education.

Short, Jane (2011), English for Psychology in Higher Education Studies. International Press: Garnet Education

22. Web sources:

23. Applicable starting from the academic year:

2022/2023

24. Adopted in the Faculty/Academy session: