SYLLABUS

1. Course title:

Childhood and adolescence psychology

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 3

9. Weekly contact hours:

9.1. Lectures:	3
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	2

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Psychology

12. Lecturer:

dr. sc. Erna Emić, vanr. prof.

13. Lecturer's e-mail:

erna.emic@unitz.ba

14. Web site:

www.ff.untz.ba

15. Course aims:

Introduce students to biological and environmental fundamentals of human development, laws of prenatal development, as well as certain aspects of human psychological development (physical, psycho-motor, cognitive, emotional and social) through developmental ages from birth to adulthood.

16. Learning outcomes:

According to program content and established aims, the students are expected to be able to:
-Understand findings a bout biological and environmental fundamentals of human development
-Understand major principles about prenatal development
-Analyze certain aspects of psychological human development, as well as reconsigning capabilities and abilities of and individual through developmental periods from birth to adulthood
- Evaluation of developmental abilities by applying different methods and instruments
-Understand major problems of child and adolescence psychology in the world and in Bosnia and Herzegovina as well as application of gained knowledge in scientific research

17. Course content:

-Introduction to child and adolescence psychology (subject, periodization, developmental aspects, main topics)
-Biological and environmental fundamentals of development
-Perinatal development, birth and newborn child
-Infanthood: the first two years of life (physical, cognitive, social and emotional development)
-Early childhood: from second to sixth year of life (physical, cognitive, social and emotional development)
-Middle childhood: from sixth to eleventh year of life (physical, cognitive, social and emotional development)
-Adolescence: (physical, cognitive, social and emotional development)

18. Learning methods:

Lectures and practical classes with the use of various multimedia teaching aids, including active participation of students.
In lectures and practical classes will be used: the method of oral presentation, method of demonstration and illustration, seminar discussions, interactive teaching methods.

19. Assessment methods:

a) Written Exam
b) Oral Exam

The final exam

The written exam includes written knowledge assessment (objective and essay tests). Assessment will be realized through questions and answers regarding the course content. It will done after the realization of planned lectures.
Minimum number of points for passing the written exam is 24 (60%).
Oral exam is meant for students with minimum number of points in the written exam (24).
Written exam
Written exam follows after the end of the course. Students will be presented a combination of essay and objective questions.
Students who pass the written exam, i.e. achieve 24 to 40 points, gain conditions to take the oral exam. Students can earn a maximum of 40 points in the written exam. Minimum number of points to pass the exam is 24.
Oral exam
Oral exam will include questions and students' answers regarding the course content and it will last for 15 to 30 minutes. Maximum number of points that can be earned in the oral exam is 10. Minimum number of points required to pass the exam is 6.

Pre-exam points amount to a total of 50 points.
Students can earn a maximum of 50 points on the final exam.
By fulfilling all of their requirements, students can thus earn a maximum of 100 points.

20. Assessment components:

a) Attendance and participation in classes: attendance in lectures and practical classes 10 points, class participation 10 points;
b) Individual/team project: individual project 20, team/group project 10;
Pre-exam points amount to a total of 50 points.
c) Written exam: 40
d) Oral exam: 10
Maximum number of points: 100
The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:
0-53 5 (five) fail F
54-63 6 (six) satisfactory E
64-73 7 (seven) good D
74-83 8 (eight very good C
84-93 9 (nine) excellent B
94-100 10 (ten) outstanding A

21. Required reading list:

Berk, L.E. (2008). Psihologija cjeloživotnog razvoja. Jastrebarsko: Naklada Slap.
Vasta, Haith, Miller (1998). Dječja psihologija. Jastrebarsko: Naklada Slap
Lacković-Grgin, K. (2006). Psihologija adolescencije. Jastrebarsko: Naklada Slap
Hwang, P., Nilsson, B., (2000).Razvojna psihologija. Sarajevo: Filozofski fakultet.
Furlan, I., (1988), Čovjekov psihički razvoj. Zagreb: Školska knjiga.
Berk, L.E. (2015). Dječja razvojna psihologija. Jastrebrasko: Naklada Slap.

22. Web sources:

23. Applicable starting from the academic year:

2022/2023

24. Adopted in the Faculty/Academy session: