

SYLLABUS

1. Course title:

Attachment through life

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

regular attendance at lectures / exercises, duly completed pre-examination obligations

7. Class restrictions:

psychology students

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Psychology

12. Lecturer:**13. Lecturer's e-mail:**

14. Web site:

www.ff.unitz.ba

15. Course aims:

The aim of the course is to acquaint students in more detail with the theory of attachment, stages in its development, ways of forming internal working models and reflections on the early patterns of attachment to later developmental periods.

16. Learning outcomes:

After completing the course, students will be able to differentiate safe from insecure patterns of attachment and based on them to expand their knowledge and competencies in different areas of developmental and clinical psychology and psychopathology that differentiate safe from insecure pattern of attachment as a basis for developing various disorders in childhood adaptation, , adolescence and adulthood

17. Course content:

- determination of attachment
- development of attachment in the first two years of life
- creating a reciprocal relationship
- internal working models- commitment through different developmental periods
- safe and uncertain patterns of affection
- attachment and well-being

18. Learning methods:

- lectures,
- exercises, (individual and team / group work).

19. Assessment methods:

Continuous testing of knowledge is conceived through colloquia on the basis of which you will gain insight into regular monitoring and adoption of the presented teaching content. The final exam consists of a written and oral test, and the success of the final exam will be supplemented by student activity in classes / exercises, success in pre-exam obligations and demonstrated knowledge in colloquial tests.

20. Assessment components:

number of points:	final grade:
90-100	ten (10),
81-89	nine (9),
72-80	eight (8),
63-71	seven (7),
54-62	six (6),
do 53	five (5).

21. Required reading list:

1. Grgin-Lacković, K. (2000): Stres u djece i adolescenata; Naklada Slap, Jastrebarsko
2. Vulić-Prtorić, A. (2004): Depresivnost u djece i adolescenata, Naklada Slap, Jastrebarsko
3. Efendić-Spahić, T. (2014) : Psihologija roditeljstva; Društvo psihologa Federacije BiH, Sarajevo.
4. Kuburić, Z. (1999) : Porodica i psihičko zdravlje djece . Čigoja štampa, Beograd.

22. Web sources:

23. Applicable starting from the academic year:

2022/2023

24. Adopted in the Faculty/Academy session:
