

SYLLABUS

1. Course title:

Pedagogy

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

None

7. Class restrictions:

None

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Faculty of Humanities and Social Science

11. Department/study program:

Psychology

12. Lecturer:

Dr. sc. Renata Salihović Handžić, doc

13. Lecturer's e-mail:

renata.salihovic@unitz.ba

14. Web site:

www.unitz.ba

15. Course aims:

The aim of the course is to introduce students to:

- pedagogy as a scientific discipline
- the most important determinants of upbringing and education
- the modern requirements of pedagogy

16. Learning outcomes:

Successful students, who have continuously performed their duties during the teaching process, will be trained to:

- understand the places, significance and roles of pedagogy as a scientific discipline
- understand the phenomenon of upbringing and various aspects of a person's focus on upbringing
- understand and analyze the concept of education as a pedagogical category
- reflect on and analyze contemporary pedagogical phenomena and problems

17. Course content:

Pedagogy as a scientific discipline
 Basic pedagogical categories: Education
 Human nature and upbringing
 Original acts of human nature
 Culture and upbringing - the cultural "space" of upbringing
 Basic pedagogical categories: Education
 Confluence Education Theory
 The simplest pedagogical categories: learning / teaching
 The structure of confluent education
 Pedagogy of play and free time in confluent education
 Principles of confluent education
 Education and society
 Educator - a profession and a human obligation
 Contemporary demands of pedagogical science
 Methodology of educational work

18. Learning methods:

Program contents are realized through the following forms of teaching:

- Lectures
- Seminars

The following teaching methods are used in the realization of lectures and seminars: method of oral presentation, dialogical method, method of demonstration and illustration, method of written works, method of work on the text.

Forms of work used in teaching in the realization of content are: frontal, group, pair work and individual.

Forms of learning used in teaching are: experiential, organizational and self-directed learning.

19. Assessment methods:

Knowledge testing is done through:

- First partial exam
- Second partial exam
- Colloquium
- Final exam

In the seventh week of the semester, students take the first partial exam in writing, which includes previously processed content from lectures and seminars. The maximum number of points that can be achieved in the first partial exam is 15 points. In the last week of the semester, students take the second partial exam in writing, which includes previously processed content from lectures and seminars from the second part of the semester. The maximum number of points that can be achieved in the second partial exam is 15 points. The questions on the partial exams can be in the form of an essay test and ZOT. Both tests are taken by all students in the course at the same time, which achieves uniformity of the level of knowledge being tested, as well as the conditions under which the student takes the exam. The colloquium is a presentation of the student's individual review from the extended literature and a scientific or professional article from a pedagogical journal that is related to the subject matter. The final exam is taken in writing and orally, and the maximum number of points that a student can achieve in the final exam is 50 points.

20. Assessment components:

The grade is based on the total number of points, and is determined according to the following scale:

First partial exam 15

Second partial exam 15

Attendance at lectures 5

Attendance at seminars 5

Student activity in class 5

Colloquium (realization on seminars) 5

Final exam 50

Assignment of grades based on the number of points achieved:

54-63 points grade 6, 64-73 points rating 7, 74-83 points rating 8, 84-93 points grade 9, 94-100 points grade 10

21. Required reading list:

Vukasović, A. (1994). Pedagogija. Zagreb: Hrvatski katolički zbor „MI“.

Gudjons, H. (1994). Pedagogija – temeljna znanja. Zagreb: Educa.

Slatina, M. (2005). Od individue do ličnosti. Zenica: Dom štampe.

Suzić, N. (2005). Pedagogija za XXI vijek. Banja Luka: TT-Centar.

22. Web sources:**23. Applicable starting from the academic year:**

2022/2023

24. Adopted in the Faculty/Academy session: