

SYLLABUS

1. Course title:

Introduction to psychology

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

☒ Mandatory ☐ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1

1

9. Weekly contact hours:

9.1. Lectures:

3

9.2. Seminars:

2

9.3. Laboratory/Practice classes:

0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Psychology

12. Lecturer:

dr. sc. Erna Emić, vanr. prof.

13. Lecturer's e-mail:

erna.emic@unitz.ba

14. Web site:

www.ff.untz.ba

15. Course aims:

Introduce students to fundamental concepts of general psychology, psychological paradigms, elements of research in psychology and the biological foundations of the psyche. After finishing this course, students will be familiarized with different theoretical approaches and different phenomena within mentioned areas.

16. Learning outcomes:

Based on the program content and set goals, students will be able to: understand different psychological paradigms, familiarize themselves with elements of research methodology and understand biological foundations of psychological functions.

17. Course content:

- About psychology (origin, problems of psychology, definition, subject)
- History of psychology
- Psychological perspectives in the XIX Century (Structuralism, functionalism, associationism)
- Psychological perspectives in the XX Century (Russian school of Physiology; Behaviorism, Genetic Psychology; Psychoanalytic Psychology, Cognitive Psychology, Humanistic Psychology)
- Branches of psychology
- Research in psychology
- Biological foundation of the psyche

18. Learning methods:

Lectures and practical classes with the use of various multimedia teaching aids, including active participation of students.

In lectures and practical classes will be used: the method of oral presentation, method of demonstration and illustration, seminar discussions, interactive teaching methods.

19. Assessment methods:

a) Written Exam

b) Oral Exam

The final exam

The written exam includes written knowledge assessment (objective and essay tests). Assessment will be realized through questions and answers regarding the course content. It will be done after the realization of planned lectures. Minimum number of points for passing the written exam is 24 (60%).

Oral exam is meant for students with minimum number of points in the written exam (24).

Written exam

Written exam follows after the end of the course. Students will be presented a combination of essay and objective questions.

Students who pass the written exam, i.e. achieve 24 to 40 points, gain conditions to take the oral exam. Students can earn a maximum of 40 points in the written exam. Minimum number of points to pass the exam is 24.

Oral exam

Oral exam will include questions and students' answers regarding the course content and it will last for 15 to 30 minutes. Maximum number of points that can be earned in the oral exam is 10. Minimum number of points required to pass the exam is 6.

Pre-exam points amount to a total of 50 points.

Students can earn a maximum of 50 points on the final exam.

By fulfilling all of their requirements, students can thus earn a maximum of 100 points.

20. Assessment components:

a) Attendance and participation in classes: attendance in lectures and practical classes 10 points, class participation 10 points;

b) Individual/team project: individual project 20, team/group project 10;

Pre-exam points amount to a total of 50 points.

c) Written exam: 40

d) Oral exam: 10

Maximum number of points: 100

The following is the grading scale, showing the points, numerical grade, descriptive grade and letter grade:

0-53 5 (five) fail F

54-63 6 (six) satisfactory E

64-73 7 (seven) good D

74-83 8 (eight) very good C

84-93 9 (nine) excellent B

94-100 10 (ten) outstanding A

21. Required reading list:

Fajgelj, S. (2012). Uvod u psihologiju. Beograd: Centar za primenjenu psihologiju.

Rathus, S.A. (2000). Temelji psihologije. Jastrebarsko: Naklada Slap.

Krech, D. & Crutfield R. (1976). Elementi psihologije. Beograd: Naučna knjiga.

Pečjak, V. (1981). Psihologija saznavanja. Sarajevo: Svjetlost.

Hothersall, D. (2002). Povijest psihologije. Jastrebarsko: Naklada Slap.

Atkinson, R.L., Hilgard, E., Nolen-Hoeksema, S., Fredrickson, B. L., Loftus, G. R., & Lutz, C. (2007). Uvod u psihologiju. Jastrebarsko: Naklada Slap.

22. Web sources:

23. Applicable starting from the academic year:

2022/2023

24. Adopted in the Faculty/Academy session:
