

## SYLLABUS

**1. Course title:**

Didactics

**2. Code:****3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory  Elective**6. Prerequisites:**

no

**7. Class restrictions:**

first year students of Psychology

**8. Duration / semester:****9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

**10. Faculty:**

Humanities and Social Sciences

**11. Department/study program:**

Psychology

**12. Lecturer:**

Lejla Muratović, assistant professor

**13. Lecturer's e-mail:**

lejla.muratovic@unitz.ba

**14. Web site:**

www.untz.ba

**15. Course aims:**

Introduce students to didactics as a pedagogical discipline and basic didactic categories (educational process, learning, teaching). Point out the basic didactic laws of the teaching process and the essence of the organization, preparation, planning, implementation and evaluation of teaching.

**16. Learning outcomes:**

After successfully completing the course the student will be able to:

- Define categorical didactic concepts (educational process, learning, teaching)
- Explain the specifics of the class-subject-system of teaching
- Identify and describe the essential features of teaching
- Understand the logic of the curriculum
- Describe the stages, levels and aspects of the teaching planning and programming process
- Classify and explain teaching methods and forms of teaching
- Successfully conceive a plan for the implementation of the teaching unit
- Apply theoretical knowledge acquired in teaching in order to individualize the teaching process
- Continuously monitor and evaluate student achievement

**17. Course content:**

Didactics as a scientific discipline  
Class-subject system of teaching  
Concept and classification of didactic principles  
The concept, essence and types of teaching  
Factors, goals and tasks of teaching  
The content of education in teaching  
Curriculum  
Curriculum approach to education  
Educational process  
Teaching class  
The forms of teaching  
Teaching methods  
Material and technical bases of teaching  
Planning and preparation of teaching  
Evaluation of teaching

**18. Learning methods:**

In the lectures and exercises will be used didactic methods:

- Method of oral presentation
- Method of demonstration and illustration
- Method of conversation
- Method of written paper works
- Method of reading and working on the text

**19. Assessment methods:**

In the seventh week of the semester, students in writing form, in the form of a series of objective-type tasks take the first partial exam, which includes previously treated topics from lectures and exercises. The maximum number of points that students can achieve into test is 15 points. In the last week of the semester, students in writing form take the second partial exam that includes learning material from lectures from the second part of the semester. The maximum number of points for the second partial test is again 15 points. All students take the both tests in the course at the same time, which is important for achieving the uniformity of the level of knowledge that is being tested, as well as the conditions under which the student takes the exam. As part of the pre-exam activities students are obligated to develop individual seminar paper that will cover specific topics from the content of the subject. Student delivers seminar paper in written form to the subject teacher for review and evaluation, and then student orally present his work during the exercises. For done and presented seminar paper student can achieve from 0 to 10 points. During the semester student is obliged to come to the teaching lessons (L). The teacher will trough the semester, on a specially designed form, monitor the presence of students. For the presence in the lectures, student achieves 3 points. For continuous activity in lectures trough the semester, the student can achieve form 0 to 4 points. The final exam is in oral form. The right to access to the final exam is given to students who accomplished 50% of the total number of points on first and second partial exam, who continuously executed their obligations and tasks provided for the curriculum, and who created and presented a seminar paper. The maximum number of points a student can achieve at the oral exam is 50. Examinations for all forms of knowledge are recognized as the cumulative exam if the achieved result is positive after every individual examination and if it is at least 50% of the scheduled and/or required knowledge and skills. In order to pass the subject, student must achieve a minimum 54 cumulative points which includes a minimum of 25 points at the final oral exam.

**20. Assessment components:**

The whole exam contains a maximum of 100 points, and the final grade is determined according to the following scale:

Presence in lectures	3
Presence at the exercises	3
Student activity	4
Seminar paper	10
Partial exam	30
The final exam	25-50

Calculating grades:

94 – 100 = 10, 84 – 93 = 9, 74 – 83 = 8, 64 – 73 = 7, 54 – 63 = 6; under 53 = 5

**21. Required reading list:**

Bognar, L. i Matijević, M. (1993). Didaktika. Zagreb: Školska knjiga.

Kyriacou, C. (2001). Temeljna nastavna umijeća. Zagreb: Educa.

Vilotijević, M. (2001). Didaktika 1: Predmet didaktike. Sarajevo: BH MOST.

Vilotijević, M. (2001). Didaktika 3: Organizacija nastave. Sarajevo: BH MOST.

**22. Web sources:****23. Applicable starting from the academic year:**

2022/2023

**24. Adopted in the Faculty/Academy session:**