SYLLABUS

1. Course title:

Contemporary Bosnian, Croatian, Serbian language

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

no

7. Class restrictions:

no

8. Duration / semester:

1 1.

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Science

11. Department/study program:

Psychology

12. Lecturer:

PhD Sead Nazibegović, Associate Professor

13. Lecturer's e-mail:

seadnazibegovic@gmail.com

14. Web site:

www.ff.unitz.ba

15. Course aims:

Analyze the development and current state of standard language norms of Bosnian, Croatian and Serbian language, phonetics and phonology, modern morphological and syntactic system and training for oral and written expression in in accordance with standard language norms.

16. Learning outcomes:

After successfully completing the course, students will be able to analyze standard language norms in BiH, examine the use of spelling norms, analyze the phonetic-phonological system of language, oral and written expression and accentology of language, and modern morphological and syntactic system of language.

17. Course content:

Introduction to linguistics as a science
Bosnian, Croatian, Serbian standard language
Stratification of a common literary language
Phonetic-phonological level of standard Bosnian, Croatian, Serbian language
Classification of votes
Voice changes and voice laws
About spelling
Orthographic norm of modern Bosnian, Croatian and Serbian language
Accent system and orthoepic norm of standard language
Basic spelling rules
Morphology as a linguistic branch
Types of words
Syntax as a linguistic branch
Sentence members
Syntagma

18. Learning methods:

In order to effectively teach and achieve the set goals of the course and competencies
students during the course will use the following methods:
- lectures,
- exercises (group / team work)

The contents of lectures and exercises are presented through an interactive approach, which means that students can discuss, exchange ideas with each other, learn from each other.
During or after lectures and exercises, for all ambiguities and explanations regarding them, the teacher and assistant are required to be available to students through consultations, contacts and support.

19. Assessment methods:

To check the acquired knowledge will be used:
- written and
- oral method

The written method includes a written knowledge test. The knowledge test will be realized through questions and answers from the content of the course. The same will be done after the realization of the planned lectures.
The oral part of the exam will be done on the basis of several questions from the teaching content and answers of students lasting 10-15 minutes.
As part of the pre-examination obligations, students will, during the lecture, do two (2) colloquia that will cover certain topics from the content of the subject, and can achieve from 0 to 10 points. Furthermore, for attending lectures and exercises, and continuous activity in lectures and exercises throughout the semester, a student can earn from 0 to 15 points.
The final exam is written and covers the topics covered in lectures and exercises throughout the semester. At the final written exam, a student can achieve from 0 to 25 points. In the oral part of the exam, the student can achieve from 0 to 25 points. After the pre-examination obligations, the written and oral part of the exam, the responsible teacher will form a joint grade together with the student.

20. Assessment components:

The grade on the exam is based on the total number of points earned by the student by fulfilling pre-exam obligations and taking the exam, and according to the quality of acquired knowledge and skills, and contains a maximum of 100 points and is determined according to the following scale:
Student Obligations Points
Attendance at lectures 5
Attendance at exercises 5
Student activity 5
Colloquium I 5
Colloquium II 5
Total pre - examination obligations 25
Written exam 25
Oral exam 25

21. Required reading list:

Jahić – Halilović – Palić, Gramatika bosanskoga jezika, Zenica, 2000. ili Barić i dr., Hrvatska gramatika, Zagreb, 1997. ili M. Stevanović, Savremeni srpskohrvatski jezik I: Uvod i fonetika, Beograd, 1970.
I. Čedić: Osnove gramatike bosanskog jezika, Institut za jezik, Sarajevo, 2001.
S. Halilović, Pravopis bosanskoga jezika: Priručnik za škole, Sarajevo, 1999.
M. Ajanović, Interpunkcija u teoriji i praksi bosanskog, hrvatskog, srpakog jezika, Bosanska knjiga, Sarajevo, 1998.
Hasnija Muratagić-Tuna, Bosanski, hrvatski, srpski: Aktuelni pravopisi (sličnosti i razlike), Bosansko filološko društvo, Sarajevo, 2005.
R. Bulić, Bosanski jezik: Jezičko-pravopisni priručnik, Bosanska riječ, Tuzla, 2001.
R. Bulić, Rječnik pravopisnih, obličkih i akcenatskih nedoumica u standardnome bosanskom jeziku, Bosanska riječ, Tuzla, 2009.

22. Web sources:

23. Applicable starting from the academic year:

2022/2023.

24. Adopted in the Faculty/Academy session: