SYLLABUS

1. Course title:

Social Movements and Migrations

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

no

7. Class restrictions:

no

8. Duration / semester:

1 7

9. Weekly contact hours:

9.1. Lectures:	3
9.2. Seminars:	2
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Philosophy - Sociology / Political Science major International Relations and Diplomacy

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.untz.ba

15. Course aims:

The objectives of the course Sociology of Migration are to enable students to apply a rational sociological approach, ie conceptual, analytical and methodological tools, and above all approaches and knowledge in the field of sociology of globalization, sociology of genocide and sociology of Bosnian society and use them for independent critical analysis and reflection other social and sociopathological phenomena associated with migration as a global phenomenon of the 21st century. The aim is primarily to encourage students to develop and design a precise Bosnian terminology apparatus for understanding the character and descriptions of global, regional and local migrations, as well as for rational descriptions of overall demographic changes occurring in Bosnian society and transnational environment. types of migration, including understanding the consequences of forced, war and post-war migration.

16. Learning outcomes:

The expected learning outcomes are that students are introduced to the basic conceptual concepts, categories, typologies, classifications, definitions of migration; that is, to be trained for interdisciplinary and critical thinking and empirical sociological research of phenomena related to trans-European migration in the East-West relationship. The expected outcomes are that students are able to define terms related to migration: increasing inequality, insecurity, dogmatism, Christian, Islamic and epistemic fundamentalism, essentialism, radicalism, neo-fascism, right-wing populism, left-wing messianism, new classes of mass precariousness, , xenophobia, Islamophobia, etc. Students will be able to distinguish the meanings of terms such as: nation state, transnational social spaces, diaspora, zones, enclaves, districts, nation, people, ethnicity, minority, culture, corps, multiculturalism, interculturalism, modern and postmodern EU citizenship, religious revivalism, periphery. Concrete knowledge of EU public policies related to global and regional international migration is expected.

17. Course content:

- Theoretical approaches to migration (classical and modern approaches; dependence theory, world system theory, enclave theory, ecological theory, new precarious class, catastrophic capitalism, forced population displacement to create "ethnically clean territories" as a result of "normalization" of forced application of large-scale predatory projects of "humane migration of peoples" - postmodernization of human rights after genocide, etc.
- Ideology, politics and genocide as a source of forced migration
- Globalization of international migration
- Development of a common EU immigration policy
- Economic globalization and migration flows in the Balkans and the EU's external borders
- Trafficking in human beings as a result of mass migration
- Refugee flows in the transnational environment of Bosnia and Herzegovina
- International Institutions for Migration
- A new precarious class and a "fear policy" of migrants
- Environmental changes and human migration

18. Learning methods:

Lectures, exercises, seminar papers, reading, writing, critical and independent analysis of migration cases from the narrower and wider Bosnian environment. Students are required to attend lectures regularly. Teaching is theoretical and symbolic-interactionist in nature and requires prior reading of selections from texts. Students are required to write and present a seminar paper (in a group of two or more students). The aim of the seminars is to apply the acquired theoretical knowledge of students from the subject area to the analysis of specific problems related to migration.

19. Assessment methods:

Seminar paper, Engagement in lectures and exercises, Final and partial exams. Students can achieve a maximum of 50 points on pre-examination obligations (during the course) (15 for seminar work, 5 for guessing in classes and exercises and 2x15 points in partial exams). At the final and / or remedial exam, students can achieve 50 points (written and / or oral).

20. Assessment components:

a) grade 5 (five), descriptive "does not satisfy", literally "F" for 0-53 points
b) grade 6 (six) descriptively "sufficient", literally "E" for 54-63 points
c) grade 7 (seven) descriptively "good", literally "D" for 64-73 points
d) grade 8 (eight) descriptively "very good", literally "C" for 74-83 points
e) grade 9 (nine) descriptively "outstanding", literally "B" for 84-93 points
f) grade 10 (ten) descriptively "excellent", letter "A" for 94-100 points.

21. Required reading list:

- Senadin Lavić, Forgetting Difference: Bosnian Precariat, “Bologna University” and Media Cynicism, Sarajevo, 2018 (pp. 6-19)
- Sudes Mishra, “Exile”, in The Future of Knowledge and Culture (edited by Vinay Lal and Ashis Nandy), Clio, Belgrade, 2012 (pp. 13-26, 255-260)
- Senad Agić, Immigration and Assimilation: The Experience of Bosnian Muslims in Chicago, Connectum, Sarajevo, 2010 (pp. 53-71)
- Mahmutović Mirsad, Jamaats of Bosniaks in the Diaspora, Riyaset of the Islamic Community in Bosnia and Herzegovina - Office for the Bosniak Diaspora, Sarajevo, 2003 (pp. 5-24)
- Bartol Letica and Slaven Letica, Postmodernism and Genocide in Bosnia: "Ethnic Cleansing" a Great Deception of Our Time, Zagreb, 1997 (pp. 7-41)
- Milan Mesić and Drago Župarić, “Changes in the Environment and Human Migration”, Migration and Ethnic Themes

22. Web sources:

Internet web references related to subject areas, ie basic, recommended and additional recommended literature are determined by the subject teacher during the first half of the semester

23. Applicable starting from the academic year:

2022/23.

24. Adopted in the Faculty/Academy session: