

## SYLLABUS

**1. Course title:**

Research Methodology of Social Phenomena

**2. Code:****3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory  Elective**6. Prerequisites:**

no

**7. Class restrictions:**

no

**8. Duration / semester:****9. Weekly contact hours:**

9.1. Lectures:

3

9.2. Seminars:

2

9.3. Laboratory/Practice classes:

0

**10. Faculty:**

Faculty of Humanities and Social Sciences

**11. Department/study program:**

Philosophy - Sociology / Political Science major International Relations and Diplomacy

**12. Lecturer:****13. Lecturer's e-mail:**

**14. Web site:**

www.untz.ba

**15. Course aims:**

The main goal of the course is to prepare students for methodologically correct, valid, reliable and socially responsible team and independent sociological research of relevant and in accordance with the required, recommended (or / and additional recommended literature) and in accordance with scientific methodological practice in social research. political, economic, cultural and all other social phenomena.

**16. Learning outcomes:**

Students who successfully complete all pre-examination teaching obligations and successfully complete the writing and oral articulation of written seminar papers, and offer the correct interpretation of required literature, at the end of the semester will be able to understand the basics of scientific research, know the stages of sociological research. necessary methods, techniques and practical skills related to the concrete application of scientific methodology in the practice of specific sociological research in the field. Students will be able to identify and correctly define research problems and challenges, know how to make a choice of research design, and the choice of sample and measurement procedures. Students will be trained to rationally use qualitative and quantitative methodology, to adequately use data collection and processing techniques, as well as to know the latest operational procedures related to information and communication knowledge required for computer searches of required literature and data stored or stored on networks. Students will be educated to recognize the importance of the research context, as well as to recognize the context of the researcher of social phenomena with regard to progress in the use and application of scientific methodology of social research.

**17. Course content:**

Introduction to the essential properties of social science and scientific research activities in the social sciences. Basic epistemological-methodological conceptions of research; theory and practice in social research; Methodology in sociology textbooks; Quantitative, qualitative, mix, characteristics of the scientific method ("objectivity", reliability, precision, systematicity and generality). Division of scientific methods: inductive, deductive, analysis, synthesis, method of abstraction and concretization, generalization and specialization, proof and refutation, classification, description, comparison, mathematical-statistical, use of historiographical data, axiomatic, ideal type method, case study, survey, interview, test, observation, counting method, measurement method, Delphi method. Application of specialized computer programs in socio-scientific research. Scientific research process: Identification and formulation of research problems, hypotheses, selection of data collection methods, data collection, interpretation and processing, presentation of results, Introduction to research designs, citations, Harvard-American citation system and footnotes. Illustrations in the text (tables, graphs, drawings, maps, photographs, schemes, pictures ...). Linguistic-stylistic and terminological processing of manuscripts. Proofreading and proofreading. Review, reviews, reviews, etc.

**18. Learning methods:**

Lectures, exercises, reading, comprehension, writing, seminar papers, interpretation of case studies from the world and Bosnian political reality, consultations. Students are required to regularly attend lectures, which are organized in one or more lines, and are conducted according to the curriculum described in the course content. Teaching is theoretical and pragmatic-communicative, ie interactive in nature and requires mentally active and responsible student participation. All students are required to write and present (in lectures or exercises) a seminar paper (in a group of two or more students). The aim of the seminars is to apply the acquired theoretical knowledge of students from the subject area to the analysis of specific problems from the Bosnian and world political reality. Consultations are organized once a week.

**19. Assessment methods:**

Seminar paper, Engagement in lectures and exercises, Final and partial exams. Students can achieve a maximum of 50 points on pre-examination obligations (during the course) (15 for seminar work, 5 for guessing in classes and exercises and 2x15 points in partial exams). At the final and / or remedial exam, students can achieve 50 points (written and / or oral).

**20. Assessment components:**

- a) grade 5 (five), descriptive "does not satisfy", literally "F" for 0-53 points
- b) grade 6 (six) descriptively "sufficient", literally "E" for 54-63 points
- c) grade 7 (seven) descriptively "good", literally "D" for 64-73 points
- d) grade 8 (eight) descriptively "very good", literally "C" for 74-83 points
- e) grade 9 (nine) descriptively "outstanding", literally "B" for 84-93 points
- f) grade 10 (ten) descriptively "excellent", letter "A" for 94-100 points.

**21. Required reading list:**

- Bent Flajber, Šta mogu društvene nauke, Službeni glasnik, Beograd, 2012.
- Aleksandar Halmi, Strategije kvalitativnih istraživanja u primijenjenim društvenim znanostima, Naklada Slap, 2005.
- Karla Viling, Kvalitativna istraživanja u psihologiji, Clio, Beograd (Novi Sad: Arprint)
- Lavić, Senadin, Metodološke rasprave, Fakultet političkih nauka, Sarajevo, 2014.
- Kuba, L. Koking, Dž. Metodologija izrade naučnog teksta, CID, Podgorica, 2003.
- Boeglin M. Akademsko pisanje korak po korak: od haosa ideja do strukturisanog teksta, Akademski knjiga, Novi Sad, 2010.
- Kleut, M. Naučno delo od istraživanja do štampe, Akademski knjiga, Novi Sad, 2010.
- Vujević, M. Uvođenje u znanstveni rad u području društvenih znanosti, Informator, Zagreb, VI. dopunjeno izdanje, 2002.
- Mesihović, N. Uvod u metodologiju društvenih nauka, Sarajevo, 2003.

**22. Web sources:**

Students can get information about web references in lectures and exercises.

**23. Applicable starting from the academic year:**

2022/23.

**24. Adopted in the Faculty/Academy session:**