

SYLLABUS

1. Course title:

Postmodern Philosophy

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course: Mandatory Elective**6. Prerequisites:**

(max. 110 characters)

7. Class restrictions:

(max. 150 characters)

8. Duration / semester:

1

5

9. Weekly contact hours:

9.1. Lectures:

3

9.2. Seminars:

2

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Philosophy - Sociology / Political Science major International Relations and Diplomacy

12. Lecturer:

(max. 50 characters)

13. Lecturer's e-mail:

(max. 50 characters)

14. Web site:

www.untz.ba

15. Course aims:

Introducing students to the basic concepts and theoretical directions within the philosophical interpretation of the postmodern. Students will have the opportunity to get acquainted with the meaning of fundamental terms of postmodern philosophical thinking, which basically refer to the content of the following concepts: critique of metaphysics, the problem of truth and authority, deconstruction, genealogy of the present, weak thought, postmetaphysical thinking. Finally, the ultimate goal of the course is contained in the intention to enable students through the explication of postmodern philosophical thinking through analysis and rational argumentation to take a critical stand in understanding the phenomena, and to develop creative and critical thinking.

16. Learning outcomes:

The course envisages that students, after being acquainted with the problems and basic concepts of postmodern philosophical thought, will be able to reflect on the main movements within contemporary thinking in general. Although this course presupposes prior knowledge of certain topics, it also prepares students for further research and more detailed study of certain theoretical phenomena. With active participation in the realization of subject contents, and through their adoption, the student becomes able to independently interpret the ideas and views of the most important philosophical authorities, who offered reference interpretations of the postmodern era and the position of philosophy within it.

17. Course content:

- Philosophical reflection on the postmodern (Lyotard)
- Critique of Metanarratives (F. Lyotard - R. Rorty)
- The concept of knowledge in the postmodern age (Foucault)
- Deconstruction of Metaphysics and Critique of Logocentrism (Jacques Derrida)
- Current modernity (Zygmunt Bauman)
- The end of modernity and "weak thought" (Gianni Vattimo)
- Post-metaphysical thinking (Jurgen Habermas)
- Critique of the Postmodern Way of Thinking (John Zerzan)
- The problem of the subject in the postmodern age (Slavoj Žižek)

18. Learning methods:

In order to efficiently teach and achieve the set goals and learning outcomes of students during the course, the following teaching methods will be used:

- interactive lectures with the use of multimedia tools,
- exercises
- mini-tests
- independent seminar papers.

19. Assessment methods:

The knowledge test and the final grade are given on the basis of the valorization of the student's overall engagement, and the fulfillment of all anticipated obligations. The final grade comes from participation in the teaching process, preparation of a seminar paper, grades from the first and second partial exam, and the final written and oral part of the exam. Students who pass the first and second part of the partial exam are exempt from taking the final written exam. The amount of the final grade will largely depend on the choice of literature read and the ability to interpret it.

20. Assessment components:

- a) attendance and activity in classes (L-8) + (E-7) 15
- b) mini tests (2x15) 30
- c) independent seminar paper 5
- d) final-written exam 50

Total possible: 100 Assignment of grades is done on the basis of achieved results - points won, from pre-exam and exam obligations. Number of points and final grade: 0 -53 five (5), 54-63 six (6), 64-73 seven (7), 74-83 eight (8), 84-93 nine (9), 94-100 ten (10).

21. Required reading list:

- Bauman, Zygmunt, Tekuća modernost, Naklada Pelago, Zagreb, 2011.
- Derrida, Jacques, Drugi smjer, Institut društvenih znanosti, Zagreb, 1999.
- Lyotard, J. F, Postmoderna protumačena djeci, Naprijed, Zagreb, 1990.
- Foucault, M., Arheologija znanja, Plato, Beograd, 1998.
- Habermas, Jurgen, Postmetafizičko mišljenje, Naklada Breza, Zagreb, 2015.
- Richard Rorty, Kontingencija, ironija i solidarnost, Clio, Beograd, 2001.
- Vattimo, Gianni, Kraj moderne, Matica Hrvatska, Zagreb, 2000.
- Zerzan, John, Anarhoprimitivizam protiv civilizacije, Jesenski i Turk, Zagreb, 2004.
- Žižiek, Slavoj, Škakljivi subjekt, Šahinpašić, Sarajevo, 2006.

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2022/23

24. Adopted in the Faculty/Academy session:

(max. 10 char.)