

SYLLABUS

1. Course title:

Economic Policy and Diplomacy

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

3

5. Type of course: Mandatory Elective**6. Prerequisites:**

(max. 110 characters)

7. Class restrictions:

(max. 150 characters)

8. Duration / semester:

1

6

9. Weekly contact hours:

9.1. Lectures:

2

9.2. Seminars:

1

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Philosophy - Sociology / Political Science major International Relations and Diplomacy

12. Lecturer:

(max. 50 characters)

13. Lecturer's e-mail:

(max. 50 characters)

14. Web site:

www.tf.untz.ba;

15. Course aims:

1. Acquiring knowledge of the theory and practice of economic diplomacy,
2. Mastering specific practical skills necessary for successful performance of tasks in the field of diplomacy,
3. Ability to perform professional tasks and solve professional problems respecting ethical norms;
4. Acquisition of appropriate knowledge that will enable student mobility in the national and international milieu

16. Learning outcomes:

1. Training for acquiring knowledge and skills for international economic communication, performing diplomatic and consular affairs and public diplomacy,
2. Comprehensive consideration of the problem and the ability to think critically in the field of economic diplomacy

17. Course content:

1. The role and importance of economic diplomacy
2. Public relations and international economic communication
3. International business and negotiation
4. Economic espionage
5. Economic warfare
6. Foreign economic policy and diplomacy of BiH
7. The future of economic diplomacy - new economic diplomacy

18. Learning methods:

1. Lectures. Each methodological unit is developed according to the principle: topic, goals, teaching strategy (lectures, discussion, group discussion), teaching questions, sources of information - literature.
2. Exercises. They are based on case studies that support the material covered by the topics of the course and provide important historical information
3. Seminar. The student chooses the topic of the seminar independently or in agreement with the teachers.
4. Consultations. Available 2 hours per week during

19. Assessment methods:

During the course, permanent monitoring of the level of knowledge achieved by students is ensured, as well as monitoring of their activities. Student work is monitored and evaluated continuously during the semester by continuous monitoring of the overall work and knowledge of students in all forms of teaching. Knowledge testing is done in writing and orally. Seminar paper. It evaluates a) the quality of written work (approach to the topic, topic processing and structure of the paper, literature, graphics and other contributions, style, technical equipment of the paper) and b) the quality of presentation-defense Seminar paper is reviewed and evaluated within the final exam.

Written exams. The written part of the exam is in the form of a test combined with assignments and written answers.

Final test. The final exam consists of an oral test. At the final exam, two questions are asked according to a pre-published list of questions. The exam questions include contents from both lectures and exercises. Grade entry. For students who have passed the test + final exam, the subject teacher enters the grade in the index after the completion of all obligations in the subject (signature of the subject teacher in the index). The condition for signing is the fulfillment of obligations to attend classes in accordance with the rules of the University.

Corrective exam. Corrective exams are taken by students who did not pass the test + final exam, and have all the obligations on the subject. The written exam is taken first, if the student has not already passed it successfully during the continuous knowledge test. Passed part of the written exam is recognized at the next exam dates during the same school year.

Notification. Notification of test results is the use of the usual bulletin board. Test results can be sent by e-mail or orally announced to students at the time set for the consultation.

20. Assessment components:

The final grade is formed on the basis of the results of activities in teaching, test, exercises and final exam.

During class attendance, the following points are scored:

- a) arrival and activity of students at lectures with min. 5, and max. 10 points.
- b) seminar paper-preparation and presentation is scored a minimum of 6 to a maximum of 10.
- c) exercises min. 6 max 10;
- d) test min 12 max. 20. Total pre-examination obligations min. 28 max 50.

Final exam min 26 max 50 points.

21. Required reading list:

1. Kishan R.S. 21st Century Diplomacy: A Practitioner's Guide, The Continuum (2011) International Publishing Group
2. Bayne, N., Woolcock, S (2007) The New Economic Diplomacy, Ashgate.
3. Prvulović, V. (2001), Ekonomska diploamtija, Beograd.

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2022/23

24. Adopted in the Faculty/Academy session:

(max. 10 char.)