SYLLABUS

1. Course title:

ENGLISH LANGUAGE 4

2. Code:

3. Cycle of study:

1

4. ECTS credits:

3

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 4

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 1

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Philosophy-Sociology / Political Science major International Relations and Diplomacy

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

- to enable students to communicate in English at an intermediate level
- to enable students to understand the selected audio and written texts (discipline specific as well as general ones), to discuss and write about topics covered in the course.
- to enable students to appropriately use grammatical structures covered in the course
- to enable students to appropriately use vocabulary covered in the course

16. Learning outcomes:

At the end of the semester, successful students who continuously performed their tasks will be able to:
- appropriately use grammatical structures covered in the course
- appropriately use lexical structures covered in the course
- actively apply the knowledge they gained during the course including knowledge on reading, writing, listening and speaking.
- express themselves in writing and speaking in a competent way.

17. Course content:

Indicative thematic units:
International Economic Organizations, The Independence Day of Bosnia and Herzegovina, Women's Rights, Elections, the European Union, the Organization and Policies of the EU, the European Union institutions: the European Parliament and the European Comission.

Indicative grammatical units:
Past Perfect Simple, Past Perfect Continuous, future forms, passive, comparison of adjectives, collocations, word formation, nationality words.

18. Learning methods:

Classes are held using:
- various multimedia teaching aids and active study, with active participation of students in the teaching process
- group/pair work
- the language of instruction is English.

19. Assessment methods:

Over the semester, students are obliged to take two tests (written and/or spoken), one after half of the semester and one at the end of the semester. For each of the tests, students can earn a maximum of 20 points. Test points are calculated into the final grade if students earn at least 10 points per test. For continued active in-class participation over the semester students can earn a maximum of 10 points.
The final exam is taken in the written form. It includes the topics covered in classes over the entire semester. The maximum number of points that each student can earn on a final exam is 50. In order to pass the final exam, students are required to earn at least 25 points and to pass the course they need to accumulate at least 54 points.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two tests over the semester, each earning a maximum of 20 points and attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).
The minimum number of points required to pass the course is 54:
54-63=6 (six)
64-73=7 (seven)
74-83=8 (eight)
84-93=9 (nine)
94-100=10 (ten)
with six (6) being the lowest and ten (10) being the highest grade.

21. Required reading list:

1. Lakić, Igor (2010). English for Political Science and Diplomacy III. Podgorica: Univerzitet u Crnoj Gori, Institut za strane jezike
2. Lakić, Igor (2010). English for Political Science and Diplomacy IV. Podgorica: Univerzitet u Crnoj Gori, Institut za strane jezike
3. Harding, Keith i Taylor, Liz (2005). International Express Intermediate Student's Book. OUP.
4. Authentic texts on the topic of international relations and diplomacy taken from the media and professional literature in English.

22. Web sources:

23. Applicable starting from the academic year:

2022/2023

24. Adopted in the Faculty/Academy session: