

SYLLABUS

1. Course title:

Bosnian Language

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course: Mandatory Elective**6. Prerequisites:**

(max. 110 characters)

7. Class restrictions:

(max. 150 characters)

8. Duration / semester:

1

3

9. Weekly contact hours:

9.1. Lectures:

3

9.2. Seminars:

2

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Philosophy - Sociology / Political Science major International Relations and Diplomacy

12. Lecturer:

(max. 50 characters)

13. Lecturer's e-mail:

(max. 50 characters)

14. Web site:

www.untz.ba

15. Course aims:

The aim of this course is to acquaint students with the origin and development of language, basic concepts from the science of Fr. language, basic units, structures and functions of language at all language levels in society.

16. Learning outcomes:

After passing the exam in the subject, students will be able to:

- use relevant literature,
- correctly understand the linguistic nature, its role in the life of the individual and society,
- present the acquired knowledge in written or verbal form.

17. Course content:

- Introduction to the science of language,
- History of the Bosnian language.
- Language families.
- Schools and directions in linguistics.
- Phonetics and phonology.
- Morphology.
- Semantics.
- Syntax.
- Accentology
- Oratory and rhetoric,
- Stylistics.

18. Learning methods:

In order to efficiently teach and achieve the set goals of the course and the competencies of students during the course will be used the following methods:

- lectures,
- theoretical (auditory) exercises,
- individual and team / group work.

19. Assessment methods:

Upon completion of the course, a written test of students' knowledge follows. To check the acquired knowledge will be used:

- written and
- oral method

The written method includes a written knowledge test. The knowledge test will be realized through questions and answers from subject content. The same will be done after the realization of the planned lectures. The oral part of the exam will be done on the basis of several questions from the teaching content and answers of students lasting 10-15 minutes. As part of the pre-examination obligations, students will, during the lecture, do two (2) colloquia that will cover a certain topic from the content of the subject, and can achieve from 0 to 10 points. Further, for attending lectures and exercises, and continuous activity in lectures and exercises throughout the semester, the student can achieve from 0 to 15 points. The final exam is written and covers the topics covered in lectures and exercises throughout the semester. In the end of the written exam the student can achieve from 0 to 25 points. On the oral part of the exam the student can achieve from 0 to 25 points. After the pre-examination obligations, the written and oral part of the exam, the responsible teacher will form the final grade together with the students.

20. Assessment components:

The grade on the exam is based on the total number of points that the student gained by fulfilling the pre-exam obligations and by taking the exam, and according to the quality of acquired knowledge and skills, and contains a maximum of 100 points, and is determined according to the following scale:

Student Obligations - Points

Attendance at lectures 5

Attendance at exercises 5

Student activity 5

Colloquium I 5

Colloquium II 5

Total pre - examination obligations 25

Written exam 25

Oral exam 25

21. Required reading list:

Bugarski, R., Uvod u opštu lingvistiku, Beograd, 1991.

Minović, M. Uvod u nauku o jeziku, Sarajevo, 1989.

Bugarski, R., Jezik u društvu, Beograd, 1996.

Jahić – Halilović – Palić, Gramatika bosanskoga jezika, Zenica, 2000.

I. Čedić: Osnove gramatike bosanskog jezika, Institut za jezik, Sarajevo, 2001.

S. Halilović, Pravopis bosanskoga jezika: Priručnik za škole, Sarajevo, 1999.

R. Bulić, Bosanski jezik: Jezičko-pravopisni priručnik, Bosanska riječ, Tuzla, 2001.

R. Bulić, Rječnik pravopisnih, obličkih i akcenatskih nedoumica u standardnome bosanskom jeziku, Bosanska riječ, Tuzla, 2009.

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2022/23

24. Adopted in the Faculty/Academy session:

(max. 10 char.)