SYLLABUS

1. Course title:

Turkish language I

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

3

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

(max. 110 characters)

7. Class restrictions:

(max. 150 characters)

8. Duration / semester:

1 1

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	1
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Philosophy - Sociology / Political Science major International Relations and Diplomacy

12. Lecturer:

(max. 50 characters)

13. Lecturer's e-mail:

(max. 50 characters)

14. Web site:

www.ffuntz.ba

15. Course aims:

- enable students to communicate in Turkish at a lower level
- enable students to properly use the grammatical structures covered in the textbook
- To enable students to present ideas on issues from their profession, ie in the field of international relations and diplomacy

16. Learning outcomes:

Students who have continuously performed their duties throughout the course will be able to:
- master the grammatical structures of the Turkish language processed in the classroom
- master the lexical structures of the Turkish language processed in class
- actively apply the knowledge acquired during the course, which includes reading, writing, understanding thematic units and conducting conversations in Turkish
- Translate smaller texts from Turkish into Bosnian, Croatian, Serbian and vice versa

17. Course content:

Grammatical units:

Demonstrative pronouns. Predicates var and yok. Numbers. Plural suffixes. Case extensions. Personal pronouns. Present verb tense (Şimdiki Zaman). Past tense (Belirli Geçmiş Zaman). Time contributions. Possessive suffixes. Future verb tense (Gelecek Zaman). Genitive connections.

Thematic units:

Family and society. Expressing the exact time. Society and environment. Occupations and hobbies. Travel and weather. Phone conversation. Internet conversation. Conversation. Excursions, holidays and vacations.

18. Learning methods:

Basic teaching methods:
- lectures with the use of multimedia tools and active learning techniques with active participation and student discussions
- group / pair work-audatory exercises
- classes are conducted in Bosnian and Turkish

19. Assessment methods:

After half of the semester, students take the first written test, which includes the topics covered in the lecture. The test consists of multiple choice tasks, translation tasks, linking tasks, equivalent finding tasks in both languages. Tasks are scored depending on the type of task from 5 to 10 points. A student on the first test can achieve a maximum of 20 points. All students take the first test at the same time, which achieves uniformity of the level of knowledge being tested, as well as the conditions under which students take the test.At the end of the semester, students take a second test that covers the topics covered in the exercises. The test consists of multiple choice tasks, translation tasks, linking tasks, equivalent finding tasks in both languages. Tasks are scored depending on the type of task from 5 to 10 points. A student on the first test can achieve a maximum of 20 points. All students take the first test at the same time, which achieves uniformity of the level of knowledge being tested, as well as the conditions under which students take the test.Since the emphasis is on interactive learning, students are required to attend and actively participate in both lectures and exercises and thus win 10 points, of which 5 in lectures and 5 in exercises.The final exam is also written. All students have the right to take the final exam. The test consists of multiple choice tasks, translation tasks, linking tasks, equivalent finding tasks in both languages. Tasks are scored depending on the type of task from 5 to 10 points. A student on the final exam can achieve from 25 to 50 points.Tests on all forms of knowledge are recognized as a cumulative exam if the result achieved is positive after each individual test.In order to pass the course, a student must achieve a minimum of 54 cumulative points, of which a minimum of 25 points in the final written exam.

20. Assessment components:

Student Obligations Points
Attendance and activity at lectures 5
Attendance and activity in exercises 5
First test 20
Second test 20
Total pre - examination obligations 50
Final exam 25-50
A total of 100

21. Required reading list:

-Čaušević, Ekrem (1996) Gramatika suvremenoga tuskog jezika, Zagreb
-Develi, Hayati (2015),
-Yedi İklim Türkçe Seviye A1,
-Yunus Emre Enstitüsü Türkçe Öğretim Seti, Ankara.

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2022/23

24. Adopted in the Faculty/Academy session:

(max. 10 char.)