

## SYLLABUS

**1. Course title:**

History of Bosnia and Herzegovina

**2. Code:**

(max. 20 characters)

**3. Cycle of study:**

1

**4. ECTS credits:**

3

**5. Type of course:** Mandatory  Elective**6. Prerequisites:**

(max. 110 characters)

**7. Class restrictions:**

(max. 150 characters)

**8. Duration / semester:**

1

1

**9. Weekly contact hours:**

9.1. Lectures:

2

9.2. Seminars:

1

9.3. Laboratory/Practice classes:

0

**10. Faculty:**

Faculty of Humanities and Social Sciences

**11. Department/study program:**

Philosophy - Sociology / Political Science major International Relations and Diplomacy

**12. Lecturer:**

(max. 50 characters)

**13. Lecturer's e-mail:**

(max. 50 characters)

**14. Web site:**

www.ffuntz.ba

**15. Course aims:**

To enable students to understand the concept, subject, task and division of history, to understand the evolutionary path through which Bosnia and Herzegovina, to adopt basic historical facts about the past of Bosnia and Herzegovina in prehistoric and ancient times, to get acquainted with the significance of the medieval Bosnian state, the time of the Ottoman and Austro-Hungarian administration, the period between the two world wars, the events of the Second World War, the suffering of the population, destruction of material goods, to acquire basic knowledge about the socialist period, and about the causes, beginning and course of aggression against the Republic of Bosnia and Herzegovina. To develop patriotic feelings and attachment to the state, to properly understand the present by knowing the past. To understand the importance of Bosnia and Herzegovina's accession to Euro-Atlantic integration.

**16. Learning outcomes:**

At the end of the semester, successful students, who have continuously performed their duties throughout the teaching period, will be able to: know the goals and tasks as well as the division of history, to understand the historical periods through which Bosnia and Herzegovina has passed, to master the basic historical facts, to be able to recognize the ideological projects that have taken place reflected in these areas and were the cause of instability in Bosnia and Herzegovina.

**17. Course content:**

1. Subject and task of history, division of history
2. The area of Bosnia and Herzegovina in prehistory and antiquity
3. Medieval Bosnian state
4. Bosnia and Herzegovina in the Ottoman era (1463–1878)
5. Bosnia and Herzegovina during the Austro-Hungarian rule (1878–1918)
6. Bosnia and Herzegovina between the two world wars (1918–1941)
7. Bosnia and Herzegovina in the Second World War (1941–1945)
8. Bosnia and Herzegovina in the Socialist Federal Republic of Yugoslavia (1945–1992)
9. Republic of Bosnia and Herzegovina in the Defense War (1992–1995)

**18. Learning methods:**

In order to efficiently teach and achieve the expected goals of the subject History of Bosnia and Herzegovina Different teaching methods will be used: oral presentation, conversation-dialogue, deduction, induction, analysis, synthesis, data comparison, etc.

**19. Assessment methods:**

The student is obliged to come regularly to lectures throughout the semester (P). The teacher will throughout the semester monitor the presence of students on a specially created form. For attending lectures and exercises the student realizes 14 points (7 + 7).

Student absences from lectures will not be tolerated. In case the student cannot attend due to illness lectures in agreement with the subject teacher can compensate for the same in a certain period or will receive additional task related to the topic of the lecture that will need to be solved independently or in consultation with the subject teacher. Also, for continuous activity in class throughout the semester, in discussions with the teacher it is possible to get six (6) points. If the student meets the above conditions without absenteeism from the lecture, and is active in ongoing classes semester can earn a total of 20 points.

**Exercises /seminars**

Exercises will cover a specific topic, will be realized in consultation with available textbooks, literature available online and the like. In the team project, all students of the team are obliged to actively participate and give their own contribution. In this way, students can exchange ideas, discuss, learn from each other, bring final decisions and conclusions. This is how their communication, verbal and writing skills are developed. Students receive 10 points for the completed and defended seminar paper.

**Colloquial**

After the completion of the first four thematic units: Subject and task of history, division of history; The area of Bosnia and Herzegovina in prehistory and antiquity; Medieval Bosnian state; Bosnia and Herzegovina in the Ottoman era (1463–1878), the First Colloquial Exam will be organized, and after the completion of the following five topics: Bosnia and Herzegovina during the Austro-Hungarian rule; Bosnia and Herzegovina between the two world wars; Bosnia and Herzegovina in World War II; Bosnia and Herzegovina within the SFRY and Bosnia and Herzegovina in the 1992-1995 defense war. year, the Second Colloquial Exam will be organized. Colloquial exams will consist of five questions and tasks in order to check the acquired knowledge of students. Students can win up to 10 points on the basis of each passed colloquial exam, therefore, a total of up to 20 points. During the pre-exam obligations, the student can win up to 50 points.

**20. Assessment components:**

Attendance at lectures brings up to 7 points; attendance at exercises up to 7 points, class activity up to 6 points, seminar paper up to 10 points, first colloquium up to 10 points, second colloquium up to 10 points. A student can win up to 50 points within the pre-examination obligations.

With exam obligations the student can win up to 50 points:

- up to 20 points on the written part of the exam
- up to 30 points on the oral part of the exam

Assignment of grades based on the number of points achieved: up to 53 = 5; 54-63 = 6; 64-73 = 7; 74-83 = 8; 84-93 = 9; 94-100 = 10

**21. Required reading list:**

1. Hadžić Senaid, Selimović Sead, Kultura i tradicija u Bosni i Hercegovini: višemilenijski kontinuitet, Tuzla 2012.
2. Grupa autora, Istina o Bosni i Hercegovini, Činjenice iz istorije Bosne i Hercegovine, Sarajevo 1991.
3. Grupa autora, Bosna i Hercegovina od najstarijih vremena do kraja Drugog svjetskog rata, Sarajevo 1994 i 1998.
4. Imamović Mustafa, Historija Bošnjaka, Sarajevo 1997.
5. Kožar Azem, Historija Bosne i Hercegovine, Tuzla 2007.
6. Selimović Sead, Hadžić Senaid, Tuzlanski kraj (1851-1991), Demografske i socijalne promjene, Tuzla 2007.
7. Enciklopedija Jugoslavije. Separat Bosna i Hercegovina, izdanje Leksikografskog zavoda, Zagreb 1983.

**22. Web sources:**

(max. 687 characters)

**23. Applicable starting from the academic year:**

2022/23

**24. Adopted in the Faculty/Academy session:**

(max. 10 char.)