SYLLABUS

1. Course title:

General sociology

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

no

7. Class restrictions:

no

8. Duration / semester:

1 1

9. Weekly contact hours:

9.1. Lectures:	3
9.2. Seminars:	2
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Philosophy - Sociology / Political Science major International Relations and Diplomacy

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.untz.ba

15. Course aims:

Introducing students to the most important teachings about society and man. Mastering the basic concepts, categories and terms necessary for understanding society as a global phenomenon in continuous processes and movements. Enabling students to recognize, observe and articulate different life situations, environmental problems in which they live. social conditioning of the human personality. Developing students' knowledge of the laws of social development on moral and ethical norms and values.

16. Learning outcomes:

At the end of the course, students will be able to independently use the available literature in order to solve various problems from the content of this course. Students will be able to solve problems of varying complexity, individually and in a team and present them in written or verbal form and acquire skills for solving various problems in practice and will be able to pass the final exam in the first exam terms at the end of the semester.

17. Course content:

* Sociology-scientific theory of society,
* Historical development of sociological thought
* Subject and methods of sociology
* Basic sociological concepts
* Social phenomena
* Social groups and organizations
* Stratification and mobility of society
* Politics and political institutions
* Phenomena and structure of social consciousness

18. Learning methods:

In order to efficiently teach and achieve the set goals and learning outcomes of students during the course, the following teaching methods will be used:
• interactive lectures with the use of multimedia tools,
• exercises
• mini-tests.
• independent seminar papers.

19. Assessment methods:

The final final written exam is preceded by pre-examination obligations: attendance at lectures and exercises, activities at lectures and exercises, seminar paper and mini-tests. From the pre-examination obligations, the student can achieve a maximum of 50 points. The student is obliged to regularly attend lectures (L) and exercises (E). During the semester, the student can miss a maximum of three times from lectures and three times from exercises. In case the student could not attend a certain number of classes due to illness or other justified reasons, he is obliged to compensate them in agreement with the subject teacher and assistant and to perform the missing obligations through independent work within a certain period, in consultation with the subject teacher or assistant. For continuous attendance and activity in the classroom (lectures and exercises) throughout the semester, the student can achieve a maximum of 15 points. For the done and presented independent-seminar work, the student can achieve from 0 to 5 points. During the semester, students will be given to solve two mini-tests. The aim of these tests is to prepare students for the final exam throughout the semester by testing their knowledge. Students will be notified of test dates at least 15 days in advance. The maximum number of points that a student can achieve on the tests is 30 points. This opens the possibility that the student can win a maximum of 50 points from pre-examination obligations. After completing the pre-examination obligations and completing the classes in the first semester, the final exam consists of a written test of students' knowledge. The maximum number of points that a student can achieve in the final written exam is 50 points.

20. Assessment components:

a) attendance and activity in classes (L-8) + (E-7) 15
b) mini tests (2x15) 30
c) independent seminar paper 5
d) final-written exam 50
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Total possible: 100
Assignment of grades is done on the basis of achieved results - points won, from pre-exam and exam obligations. Number of points and final grade: 0 -53 five (5), 54-63 six (6), 64-73 seven (7), 74-83 eight (8), 84-93 nine (9), 94-100 ten (10).

21. Required reading list:

1. Giddens, Anthony, Sociology, translators: Dr. Nadežda Silaški, Dr. Tatjana Đurović, Faculty of Economics, Belgrade, 2007.
2. Žiga, Jusuf, Đozić Adib, Sociology, BKC, Sarajevo, OFF-SET, Tuzla, 2013.
3. Đozić, Adib, Essays on Bosnian Society, BKC, Sarajevo, OFF-SET, Tuzla, 2012.
4. Kalanj, Rade, Contemporary Sociology, Political Culture, Zagreb, 2005.
5. Perotti, A. Pleas for Intercultural Education, Educa, Zagreb, 2005.
6. Popper K. R., Open Society and Its Enemies, Books I and II. Sarajevo: 1998;
7. Supek Rudi, The craft of sociologist: Structural analysis, Zagreb. School book - Contemporary Thought, 1983.

22. Web sources:

http://www.ff.untz.ba/

23. Applicable starting from the academic year:

2022/23.

24. Adopted in the Faculty/Academy session: