

SYLLABUS

1. Course title:

SOCIOLOGY OF GENOCIDE

2. Code:

(m

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

☒ Mandatory ☐ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1

5

9. Weekly contact hours:

9.1. Lectures:

3

9.2. Seminars:

2

9.3. Laboratory/Practice classes:

0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Philosophy-Sociology

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

<http://www.ff.untz.ba/>

15. Course aims:

Introduction to the subject and the basic concepts of sociology of genocide as a new genesis of subconscious theories. Training of students for the recognition, observation and articulation of various forms of social destruction, among which the crime of genocide has a special significance. To introduce students to the social conditionality of genocide. Developing students' humanistic visions and value orientation through the critical attitude towards the crime of genocide, as the best way to prevent genocide.

16. Learning outcomes:

Following the successful completion of teaching activities and engagements, it is expected for students to be able to recognize, observe, and critically analyze the articulation of various forms of social destruction, among which the crime of genocide is of particular significance.

17. Course content:

- * Genocide as a social and scientific phenomenon
- * The subject and methods of genocide sociology
- * The Social Conditionality of Genocide
- * Types and forms of genocidal processes
- * Subject (s) of genocide
- * International community and genocide
- * Genocide in Bosnia and Herzegovina
- * Elements for the new genesis of superstitious theory (sociology)

18. Learning methods:

The most important learning methods in the subject are:

- Lectures with the use of multimedia resources, active learning techniques with active participation and discussion of students;
- Auditive exercises;
- Preparation and presentation of group and individual seminar papers

19. Assessment methods:

Knowledge assessment methods:

The exam is done in the written form: (Multiple Response Test, Exam Test, Seminar Work, Analysis of Specific Case Studies)

The assessment of the exam is based on the total number of points the student has obtained by fulfilling the preliminary obligations and passing the exam according to the quality of the acquired knowledge and skills, and it contains a maximum of 100 points and is determined according to the following scale:

Student Obligation Points

Attendance at lectures 3

Attendance at Exercises 2

Student Activity 10

First Written Exam 40

Total preliminary obligations 55

Final exam 45

20. Assessment components:

number of points	final rating	
90-100	ten(10)	A
81-89	nine(9)	B
72-80	eight(8)	C
63-71	seven(7)	D
54-62	six(6)	E
up to 53	five(5)	F

21. Required reading list:

Basic Literature:

1. Bruneteau, Bernard, Century of Genocide, Political Culture, Zagreb, 2005.
2. Charniy, W., Israel, Encyclopedia of Genocide, Volume I, Volume II, Institute on the Holocaust and Genocide, Jerusalem, 1999.
3. Doubth, Keith, Sociology after Bosnia, Buybook, Sarajevo, 2003.
4. Dozić, Adib, Experiments on Bosnian-Herzegovinian Society, BKC, OFF-SET, 2012 (Part IV: Bosnia and Herzegovina Society and Genocide, pp. 231-273)
5. Letica Bartol, Letica Slaven, Postmodernism and Genocide in Bosnia, Naklada Jesinski and Turk, Croatian Sociological Society, Zagreb, 1997.

22. Web sources:

<http://www.institut-genocid.unsa.ba/v2/>

23. Applicable starting from the academic year:

2021/22

24. Adopted in the Faculty/Academy session:

(max. 10 char.)
