

SYLLABUS

1. Course title:

SOCIOLOGY OF EDUCATION

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

none

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

3

9.2. Seminars:

2

9.3. Laboratory/Practice classes:

0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

PHILOSOPHY-SOCIOLOGY

12. Lecturer:**13. Lecturer's e-mail:**

14. Web site:

www.untz.ba

15. Course aims:

Introducing and training of students with the educational system, its organization, internal structure, theoretical foundation of education in modern society and socio-historical development, and significance for the development of society and individual

16. Learning outcomes:

At the end of the course, students will be able to use the available literature independently in order to address various problems within the content of this course. Students will be able to solve problems of varying complexity, individually and in a team, to present the same in subscribed or verbal form, to acquire skills for solving various problems in practice and to pass the final exam within the first exam periods at the end of a semester.

17. Course content:

- * Theoretical and historical overview
- * Society and educational phenomenon
- * Culture, Education
- * Institutional education system
- * Processes of professionalization and education system
- * Education and Social Changes
- * Education and globalization

18. Learning methods:

Lectures
Laboratory / Practice classes
Seminar paper

19. Assessment methods:

The concept of continuous assessment is such that students have mid-term exams on the basis of which it will be possible to regularly monitor and adopt a presented teaching content. The final exam consists of a written and oral assessment, and a student's activity during the lectures / exercises will be added to a success at the final exam, as well as their success at pre-exam obligations and demonstrated knowledge in mid-terms checks.

20. Assessment components:

number of points:	the final mark:
90-100	ten (10),
81-89	nine (9),
72-80	eight (8),
63-71	seven (7),
54-62	six (6),
to 53	five (5).

21. Required reading list:

1. Slatina, M.; Od individue do ličnosti, Dom štampe, Zenica, 2005
2. Vujević, M.; Uvod u sociologiju obrazovanja, Informator, Zagreb, 1991
3. Žiga, J.; Dozić A., Sociologija, BKC, Sarajevo, OFF-SET, Tuzla, 2013, pages 325-360, 423-467

22. Web sources:

23. Applicable starting from the academic year:

2021/22

24. Adopted in the Faculty/Academy session:
