SYLLABUS

1. Course title:

PHILOSOPHY OF HISTORY

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

3

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

none

7. Class restrictions:

none restrictions

8. Duration / semester:

1 6

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 1

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Humanities and Social Science

11. Department/study program:

PHILOSOPHY-SOCIOLOGY

12. Lecturer:

dr.sc. Rusmir Šadić

13. Lecturer's e-mail:

rusmir.sadic@untz.ba

14. Web site:

www.ff.untz.ba

15. Course aims:

The aim of the course is to acquaint students with the philosophy of history as a modern discipline that seeks to decipher the phenomenon of history and historicity, and point out the difference between history and history. In addition to Hegel, the author of the Philosophy of History as a fundamental study within the subject scientific field, ibn Haldun, Giambattista Vico, Fried rich Nietzsche, Martin Heidegger, Karl Jaspers, Walter Benjamin, Karl Lowith showed interest in this issue . Introducing students to the content of the works of these authors will be the subject of the course. Introducing students to the content of the works of these authors will be the subject of the course. Should the meaning of history be sought in the whole of its event or in the individual one? Does history make sense at all or is it something we are trying to insert into a historical event? These are questions that will lead thinkers to the idea of a cyclical or progressive course of history within which its meaning is "revealed". With authors like Oswald Spengler, Francis Fukuyama, and Samuel Huntington, we come to a crisis of the idea of historical progress and the theory of the end of history. Is there a history without historical consciousness that seeks to return from the present to the past and to reconstruct the meaning of history from it? These and other issues will be the subject of analysis and discussion with students in the College of Philosophy of History

16. Learning outcomes:

Based on the lectures and exercises provided by colleagues , students are expected to adopt and master the concept relevant to the philosophy of history, and through the analysis of certain philosophical texts and thought flows to gain prerequisites for developing the ability of independent philosophical reflection on the concepts of history and history. the same in relation to the notions of history and the past. Students should be able to independently read / analyze literature in the field of philosophy of history, as well as for later research work in the same field.

17. Course content:

- Disciplinary foundation of the philosophy of history and philosophical reflection on history
- Classical cyclical theory of history - Modern understanding of history
- Progressive theory of history
- Philosophy of history in the context of Hegel's idea of the mental events of world history
- Jaspers' contribution to the understanding of history: on the source and purpose of history
- The crisis of the idea of historical progress and theories of the end of history
- By historical age and the theory of the clash of civilizations.

18. Learning methods:

Lectures, theoretical exercises, individual and group work. The content is realized in the form of lectures and exercises. During the lecture, the basic problems and questions within the ontology will be explained, referring to the original texts that will be the subject of analysis. Also, students are required to independently prepare seminar papers on a given topic and present them in class, which should be the basis for more active participation of other students and a well-founded discussion. When writing papers, students must respect the generally accepted scientific methodology.

19. Assessment methods:

Continuous assessment of knowledge will be done in writing by colloquial exams during the teaching process. After completing the course, students will take an integral final exam which will take place orally covering the entire subject content. The final grade will cover the entire student engagement throughout the semester: colloquial exams, pre-exam

20. Assessment components:

Presence and activity in the class:
- presence in lectures and exercises 10
- activity on the classes 10
- seminary paper defended 10

Written exam: 20
Oral exam: 50
Total points: 100

SYSTEM OF EVALUATION:
number of points: from 94-100=10, from 84-93=9, from 74-83=8, from 64-73=7, from 54-63=6, from 0 to 53=5

21. Required reading list:

Hegel, Filozofija povijesti, Jesenski i Turk, Zagreb, 2017.
Karl Jaspers, Svjetska istorija filozofije, Fedon, Beograd, 2008.
Nietzsche, Friedrich, O koristi i štetnosti historije za život, Matica Hrvatska, Zagreb, 2004.
Loewith, Karl, Svjetska povijest i događanje spasa, Svjetlost, Sarajevo, 1990.
Vico, Giambattista, Načela nove znanosti, Naprijed, Zagreb, 1982.
Veljak, Od ontologije do filozofije povijesti, Hrvatsko filozofsko društvo, Zagreb, 2004.

22. Web sources:

23. Applicable starting from the academic year:

2021/22

24. Adopted in the Faculty/Academy session:

(max. 10 char.)