

## SYLLABUS

**1. Course title:**

Philosophy of Religion

**2. Code:****3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory  Elective**6. Prerequisites:**

none

**7. Class restrictions:**

none

**8. Duration / semester:****9. Weekly contact hours:**

9.1. Lectures:

3

9.2. Seminars:

2

9.3. Laboratory/Practice classes:

0

**10. Faculty:**

Faculty of Humanities and Social Sciences

**11. Department/study program:**

PHILOSOPHY-SOCIOLOGY

**12. Lecturer:**

dr.sC. Rusmir Šadić, docent

**13. Lecturer's e-mail:**

rusmir.sadic@untz.ba

**14. Web site:**

www.ff.untz.ba

**15. Course aims:**

Introduce students to the philosophical understanding and interpretation of certain problems of religion, and on the basis of a general historical and theoretical insight into the main authors and topics of philosophy of religion.

**16. Learning outcomes:**

The course envisages that the students, after having gained elementary insights into the historical and theoretical framework of philosophy of religion, are qualified for a more complete understanding of the problems that make up the content of the said scientific field, as well as critical consideration of the issues concerned.

**17. Course content:**

The content of the course in the introductory part envisages the theoretical definition of philosophy of religion, and its objectives, methods, and fundamental concepts / problems. Furthermore, treating religion in ancient and medieval philosophy is a preparatory part or prolegomenon for the central content of the course, which is dedicated to the modern age foundation of philosophy of religion, as conceived by Kant, Schleiermacher, and Hegel. Although the work of Rudolf Otto is fundamentally a part of the phenomenology of religion, it will be the subject of analysis during the realization of this course. Contemporary perspectives and fundamental problems of philosophy of religion (religious experience, religious pluralism, religious language) also make up a significant part of the content of the subject course.

**18. Learning methods:**

lectures,  
- workshops,  
- independent work,  
- exercises,  
- tutorials (mentors work)

**19. Assessment methods:**

1. written
2. oral

The written assessment of knowledge includes testing through questions and answers that include teaching contents of the given subject. After a written test, an oral test is following that is held after completing the course. Oral exam can be accessed by those students who have acquired a positive result on a written test. By summing the acquired grades on written and oral exams, as well as the total sum of points acquired through pre-exam obligations, students will be given the final grade.

**20. Assessment components:**

Presence and activity in the class:

- presence in lectures and exercises	10
- activity on the classes	10
- seminary paper defended	10
Written exam:	20
Oral exam:	50
Total points:	100

SYSTEM OF EVALUATION:

number of points: from 94-100=10, from 84-93=9, from 74-83=8, from 64-73=7, from 54-63=6, from 0 to 53=5

**21. Required reading list:**

FISCHER, Piter, Filozofija religije, Breza, Zagreb, 2010.

2. KANT, Religija u granicama čistog uma, BIGZ, Beograd, 1900.

3. HEGEL, Predavanja o filozofiji religije, Breza, 2009.

4. JASPERS, Filozofska vjera, Breza, Zagreb, 2011.

5. ĆIMIĆ, Esad, Sveto i svjetovno, HFD, Zagreb, 1992.

**22. Web sources:**

(max. 687 characters)

**23. Applicable starting from the academic year:**

2021/22

**24. Adopted in the Faculty/Academy session:**

(max. 10 char.)