SYLLABUS

1. Course title:

Philosophical Anthropology

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

no restrictions

8. Duration / semester:

1 5

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 1

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

PHILOSOPHY-SOCIOLOGY, FIRST CYCLE OF STUDY-PHILOSOPHY

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

The aim of the course "Philosophical Anthropology" is to acquaint students with the importance of philosophical anthropology as a discipline. Through a historical overview of the development of theories about man, introduce students to issues related to the definition of man, his nature, position in the world and relationships with other living beings.

16. Learning outcomes:

After taking the exam, students will master the basic teachings and concepts of Philosophical Anthropology.
Students will understand the key feature of the theory of man from ancient Greek thought to modern times.
They will master the key specifics and ideas of the most significant classical and contemporary original literature.
By looking at the literature, they successfully analyze certain specifics that relate to human existence, his relationship to nature, to other living beings.

17. Course content:

1. Definition of philosophical anthropology
-2. The definition of man in ancient philosophical thought
-3. dualism of body and soul, man as a being of spirit,
-4. Understanding man in the Christian tradition
-5. The idea of man in humanism and the renaissance
-6. Understanding man in the modern age
- 7. Contemporary approaches to thematization about man
- 8. A man as a historical being
- 9. The materialistic conception of man's perception,
- 10. The metaphysical personal position of man in the cosmos and his relation to other living beings
- 11.Man as a physical and lively body, physical and character traits of human nature
- 12. The basic anthropological laws of H. Plesner
- 13. Reconstruction of the science of man M. Fuko
- 14. A man between technique and nature

18. Learning methods:

The course consists of theoretic lectures, dialogues and research methods,reading of original texts, comparative method, presentations, essays, seminar papers.

19. Assessment methods:

Knowledge assessment is done by written and oral examination. Written knowledge assessment is conducted through colloquial knowledge tests during classes. After attending classes, students will take an oral test. Oral knowledge testing can be taken by those students who have achieved a positive result on a written test. By adding the achieved grades in the oral and written exam, as well as the total sum of points achieved through pre-examination obligations, students will be formed a final grade.

20. Assessment components:

Presence and activity in the class:
- presence in lectures and exercises 10
- activity on the classes 10
- seminary paper defended 10

Written exam: 20
Oral exam: 50
Total points: 100

SYSTEM OF EVALUATION:
number of points: from 94-100=10, from 84-93=9, from 74-83=8, from 64-73=7, from 54-63=6, from 0 to 53=5

21. Required reading list:

Platon, Fedon, Naklada Jurčić, Zagreb, 2007
Aristotel, O duši, Nagovor na filozofiju, Naprijed, Zagreb 1996
Kant. I., Antropologija u pragmatičnom pogledu, Naklada Breza, Zagreb 2003
Šeler. M., Položaj čovjeka u kosmosu, Veselin Masleša, Svjetlost, Sarajevo 1978
Plesner. H, Stupnjevi organskog i čovjek: uvod u filozofsku antropologiju, Veselin Masleša, Sarajevo 1981
Marcuse.H., Čovjek jedne dimenzije, Veselin Masleša, Sarajevo 1968
A. Gehlen: Čovjek. Njegova priroda i njegov položaj u svijetu, Veselin Masleša, Sarajevo 1990
Burger. H, Filozofska antropologija, Zagreb 1993
Fuko. M., Riječi i stvari, Nolit, Beograd, 1971

22. Web sources:

https://plato.stanford.edu/

23. Applicable starting from the academic year:

2021/22

24. Adopted in the Faculty/Academy session:

(max. 10 char.)