SYLLABUS

1. Course title:

SOCIOLOGY OF CHILDHOOD

2. Code:

3. Cycle of study:

1

4. ECTS credits:

3

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 4

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	1
9.3. Laboratory/Practice classes:	0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Philosophy-Sociology

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.untz.ba

15. Course aims:

The aim of the course is to introduce students to the basic problems of contemporary childhood as well as to the approaches to their study. This knowledge should make students qualified for problematizing the issues of childhood in the contemporary world from a sociological perspective and critically. One of the goals of the course is setting the foundation for professional training of students for research and practical work with the students in our environment.

16. Learning outcomes:

At the end of the course students will be able to independently use the available literature in order to solve various problems from the content of the course. They will will be capable of solving problems of different complexity, both individually and in teams, as well as presenting them in a written or oral form with acquiring skills for practical problem solving which will result in the ability to pass a final exam at the first exam periods at the end of the semester.

17. Course content:

Introduction lecture; What is a child?
Childhood in history, between ideas and practice
The emergence of modern ideas and practices of childhood
The basics of Childhood Sociology
The emergence of childhood sociology
The basic postulates of childhood sociology
Controversy of childhood in the modern world
Childhood as a socio-cultural construct
Children's rights
Economic aspects of childhood
Child labor, child poverty
Families and schools as everyday contexts of childhood
The lifestyle of a family as a cultural context of childhood
Children and culture, childhood and the Media

18. Learning methods:

Lectures
Auditive exercises
Seminar papers

19. Assessment methods:

Continuous assessment of knowledge is conceived through preliminary exams on the basis of which it will be gained insight into the regular monitoring and adoption of presented teaching contents. The final exam will consist of a written and oral form of the acquired knowledge while the students' engagement during the course/exercises, the success on the preliminary obligations and the knowledge presented on the colloquial exams will influence the success of the final exam.

20. Assessment components:

number of points	final rating
90-100	ten(10)
81-89	nine(9)
72-80	eight(8)
63-71	seven(7)
54-62	six(6)
up to 53	five(5)

21. Required reading list:

1. Pašalić Kreso Amila, Family Education Coordinates, Jež Sarajevo, 2004.
2. Tomanović Smiljka, Childhood Sociology, Department of Textbooks and Teaching Resources, Belgrade, 2004.
3. Gidens, Entoni, Sociology, Translators: dr.Nadežda Silaški, dr.Tatjana Đurović, Faculty of Economics, Belgrade, 2007.
4. Žiga, Jusuf, Đozić Adib, Sociology, BKC, Sarajevo, OFF-SET, Tuzla, 2013.
5. Milić, Anđelka, Sociology of the Family - Critics and Challenges, Čigoja Press, Belgrade, 2001.

22. Web sources:

http://www.ff.untz.ba/

23. Applicable starting from the academic year:

2021/22

24. Adopted in the Faculty/Academy session:

(max. 10 char.)