

SYLLABUS

1. Course title:

Ontology II

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

none

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Philosophy-Sociology

12. Lecturer:

Orhan Bajraktarević Phd, associated profesor

13. Lecturer's e-mail:

(max. 50 characters)

14. Web site:

www.ff.untz.ba

15. Course aims:

Objectives of the Subject: Introduce students to the movements and transformations within contemporary ontology, where the linguistic turn and the critical theory developed within the Frankfurt philosophical circle will be of particular significance. The linguistic turn is characteristic of analytical philosophy which places precisely language analysis as the fundamental content of ontology. Also, the philosophical thinking which developed on the trace of Heidegger's philosophy or as its peculiar critique will be of crucial importance to the subject course.

16. Learning outcomes:

Learning Outcomes: The course envisages that the students, once familiar with the problems, the dispersion of the philosophical thinking in the 20th century, as well as the "new ontologies", can reflect on the main movements within contemporary thinking in general, and ontology and metaphysics in particular. Although this course assumes a prior knowledge in certain contents, at the same time it enables students for further research and to address certain theoretical phenomena in more detail.

17. Course content:

Indicative Content of the Subject: The fundamental content of the course is directed to the analysis of the basic movements within contemporary ontology, focusing on the trains of the philosophical thought in the 20th century, especially in its second half. In the introductory part of the course, the significance and consequences of the linguistic turn in relation to ontology will be explored, what emerges as a new perspective within the radical critique of metaphysics. The idea of philosophical hermeneutics, which Gadamer founds on the trace of Heidegger's philosophical thinking, the critical theory within the Frankfurt circle (Horkheimer-Adorno), and the theory of communicative action (Habermas) form the central part of the subject course. The final part of the course will be dedicated to the postmodern critique of logocentrism and the problem of deconstruction of metaphysics (Derrida).

The content is realized in the form of lectures and exercises. During the lectures, fundamental problems and questions within ontology will be explicated, referring to the original texts which will be the subject of the analysis. Also, students are obliged to independently make seminar papers on a given subject and present them during class, what should be the basis for a more active participation of other students and an informed discussion. When writing the papers, students have to acknowledge the generally accepted scientific methodology.

18. Learning methods:

lectures,
- workshops,
- independent work,
- exercises,
- tutorials (mentors work)

19. Assessment methods:

1. written
2. oral

The written assessment of knowledge includes testing through questions and answers that include teaching contents of the given subject. After a written test, an oral test is following that is held after completing the course. Oral exam can be accessed by those students who have acquired a positive result on a written test. By summing the acquired grades on written and oral exams, as well as the total sum of points acquired through pre-exam obligations, students will be given the final grade

20. Assessment components:

Presence and activity in the class:

| | |
|--------------------------------------|-----|
| - presence in lectures and exercises | 10 |
| - activity on the classes | 10 |
| - seminary paper defended | 10 |
| Written exam: | 20 |
| Oral exam: | 50 |
| Total points: | 100 |

SYSTEM OF EVALUATION:

number of points: from 94-100=10, from 84-93=9, from 74-83=8, from 64-73=7, from 54-63=6, from 0 to 53=5

21. Required reading list:

1. Horkheimer – Adorno, Dijalektika prosvjetiteljstva, Veselin Masleša, Sarajevo, 1974.
2. Hans Georg Gadamer, Istina i metoda, Veselin Masleša, Sarajevo, 1978.
3. Jacques Derrida, Pisanje i razlika, Šahinpašić, Sarajevo, 2007.
4. Jürgen Habermas, Filozofski diskurs moderne, Globus, Zagreb, 1988.
5. Karl-Otto Apel, Transformacija filozofije, Veselin Masleša, Sarajevo, 1980.
6. Ludwig Wittgenstein, Tractatus logico-philosophicus, Veselin Masleša, Sarajevo 1987.
7. Ludwig Wittgenstein, Filozofijska istraživanja, Globus, Zagreb 1998.
8. V. O. Kvajn, Ontološka relativnost i drugi eseji, IK Zorana Stojanovića, Sremski Karlovci-Novı Sad, 2007

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2021/22

24. Adopted in the Faculty/Academy session:

(max. 10 char.)