

SYLLABUS

1. Course title:

German language

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

3

5. Type of course: Mandatory Elective**6. Prerequisites:**

Attendance at lectures

7. Class restrictions:

Only Philosophy and Sociology students

8. Duration / semester:

1

2

9. Weekly contact hours:

9.1. Lectures:

2

9.2. Seminars:

1

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Philosophy - Sociology

12. Lecturer:

(max. 50 characters)

13. Lecturer's e-mail:

(max. 50 characters)

14. Web site:

www.ff.untz.ba

15. Course aims:

- To convey to students basic knowledge related to grammar and spelling of the German language.
 - Improve students' skills related to their individual and group work;
 - Improve students' skills related to continuous work throughout the year;
- To help students understand the change in the education system where they are in the center of the teaching process, as opposed to the old-fashioned approach with the teacher in the center of attention.

16. Learning outcomes:

At the end of the semester, i.e. the completed course, successful students who continuously performed their duties during the entire teaching period will be able to:

- They use available literature related to solving different problems of this course;
- are successfully used in German at the A2 / B1 level
- Pass the final exam in the first exam periods at the end of the semester.

17. Course content:

- Introductory lesson: Presentation of the "German II" course syllabus (literature, course content; course objectives; expected competencies at the end of the course; teaching and assessment methods; additional information regarding the course, etc.).
- Declension of nouns
- Verbs with stressed prefix
- Verbs with an unstressed prefix
- Conjugation of verbs with a vowel
- Ordinal numbers
- Genitive
- Prepositions with dative and accusative cases

18. Learning methods:

By combining methods (verbal-textual, illustrative-demonstrative methods) and different forms of work (frontal, individual, group work and work in pairs), the goals of the "German Language II" course are achieved and autonomous work strategies are developed, all with the aim of effective performance classes.

19. Assessment methods:

By fulfilling the pre-examination requirements and passing the final exam, the student achieves a maximum of 100 points. In the final assessment, the pre-examination obligations are given 50 points. During the entire semester, the student is obliged to attend lectures (P) and laboratory exercises (LV) regularly. During the entire semester, the teacher will monitor the attendance of students on a specially created form. Student activity in classes is also included in the prerequisite obligations of students.

Student absences from laboratory exercises will not be tolerated. In the event that a student cannot attend LV due to illness, in agreement with the subject assistant, he can make up for them in a certain period or will be given a project assignment related to the topic of laboratory exercises that will need to be solved independently or in consultation with the subject teacher.

Reports:

Team/group work, for a group of 3-5 students, will cover a specific topic from the area of the program and work methods that should be realized by consulting available literature, literature available on the Internet, and the like. In the team project, all students of the team are obliged to actively participate and contribute. In this way, students can exchange ideas with each other, discuss, learn from each other, make final decisions and conclusions. In this way, their communication, verbal and writing skills are developed.

Written methods are used to check acquired knowledge in the subject "German Language II". Written methods include a written knowledge test. The final exam consists of a written part. The final exam is taken after the completed semester. As part of the written part of the exam, students take grammar tasks covered during class. If a paper or a colloquium is graded during class, the grades are added up at the end.

20. Assessment components:

The grade on the exam is based on the total number of points that the student earned by fulfilling pre-exam obligations and taking the exam, and according to the quality of acquired knowledge and skills, and is determined according to the following scale:

Student obligations	Points
Attendance at lectures	5
Attendance at exercises	5
Student activity	10
Report	20
Total pre-exam obligations	40
Final exam	60

21. Required reading list:

1. Vorderwulbecke, M. (1995): Stufen International I. Stuttgart: Ernst Klett Verlag GmbH.
2. Hausler, Maja (1995): Kontaktsprache Deutsch I. Zagreb: Školska knjiga.
3. Aufderstrasse/Bock/Gerdes/Müller (1992): Themen neu I. Ismaning: Max Hueber Verlag.
4. Dallapiazza, Rosa-Maria, von Jan, Eduard, Schönherr, Til (1998): Tangram. Deutsch als Fremdsprache. Max Hueber Verlag.

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2021/22

24. Adopted in the Faculty/Academy session:

(max. 10 char.)